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Nota di contenuto	TRANSFORMATIONAL LITERACY: Making the Common Core Shift with Work That Matters; Contents; DVD Contents; Preface; Acknowledgments; About the Authors; About Expeditionary Learning; Introduction: Embracing Challenge; THE OPPORTUNITY OF THE COMMON CORE STATE STANDARDS; LEVERAGING THE SHIFTS; MAKING THE MOST OF THIS BOOK; Part one UNLOCKING THE POWER OF INFORMATIONAL AND LITERARY TEXTS; Part one Introduction; THE CENTRALITY OF INFORMATIONAL TEXT; Leveraging This Instructional Shift; WHY THIS PRACTICE MATTERS; Fostering Students' Natural Curiosity and Motivation to Learn about the World Building Knowledge and Tools for Lifelong Learning Connecting Reading with Purpose; Equity and Engagement; Chapter 1 Choosing Worthy Texts; CREATING TEXT-RICH CLASSROOMS; Strike the Right Balance; Build Rich Sets of Informational and Literary Texts; WHAT IS TEXT ANYWAY?; Make "Outside the Box" Text Choices; Seek Out Great Informational Texts; FINDING TEXTS THAT MEET THE STANDARDS; Analyze Anchor Texts; A VOLUME OF READING; Build in Plenty of Time to Read for Research; Build in Plenty of Time to Read for Pleasure; Chapter 2 Bringing Text to Life; REASONS TO READ

Teach Content through Case Studies Introduce New Topics with the Building Background Knowledge (BBK) Workshop; Overview of Steps in the BBK; TEXT AS TEACHER: USING TEXT TO TEACH CONTENT AND LITERACY IN YOUR DISCIPLINE; Part one Conclusion; CRITICAL MOVES FOR MAKING THIS SHIFT; COMMON CHALLENGES; Settling for Anchor Texts That Are Not Worthy; Limiting Reading Only to "Worthy" Texts; Focusing Too Much on One Type of Text; Asking Students to Read Challenging Texts without Building Their Skills to Do So; Overscaffolding Students' Experience with Text; Too Much Telling; WHAT TO EXPECT; Beginning Plan Focusing Questions

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## Sommario/riassunto

Engage, challenge, and inspire students with work that matters Transformational Literacy, written by a team from Expeditionary Learning, helps teachers leverage the Common Core instructional shifts-building knowledge through content-rich nonfiction, reading for and writing with evidence, and regular practice with complex text-to engage students in work that matters. Worthy texts and worthy tasks help students see the connection between their hard work as readers and writers and their capacity to contribute to stronger communities and a better world. The stories, examples, and resources that

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