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Autore	Ackerman Bruce
Titolo	We the people . 3, : the rights revolution // Bruce Ackerman
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ISBN	0-674-41649-X
Descrizione fisica	1 online resource (432 p.)
Collana	We the People ; ; Volume 3
Disciplina	342.73029
Soggetti	Constitutional history - United States Constitutional law - United States Civil rights movements - United States - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction . Confronting the Twentieth Century -- PART ONE Defining the Canon -- CHAPTER 1 Are We A Nation? -- CHAPTER 2 The Living Constitution -- CHAPTER 3 The Assassin's Bullet -- CHAPTER 4 The New Deal Transformed -- CHAPTER 5 The Turning Point -- CHAPTER 6 Erasure by Judiciary? -- PART TWO Landmarks of Reconstruction -- CHAPTER 7 Spheres Of Humiliation -- CHAPTER 8 Spheres Of Calculation -- CHAPTER 9 Technocracy In The Workplace -- CHAPTER 10 The Breakthrough Of 1968 -- PART THREE Dilemmas of Judicial Leadership -- CHAPTER 11 Brown's Fate -- CHAPTER 12 The Switch in Time -- CHAPTER 13 Spheres of Intimacy -- CHAPTER 14 Betrayal? -- Notes -- Index
Sommario/riassunto	The Civil Rights Revolution carries Bruce Ackerman's sweeping reinterpretation of constitutional history into the era beginning with Brown v. Board of Education. From Rosa Parks's courageous defiance, to Martin Luther King's resounding cadences in "I Have a Dream," to Lyndon Johnson's leadership of Congress, to the Supreme Court's decisions redefining the meaning of equality, the movement to end racial discrimination decisively changed our understanding of the Constitution. Ackerman anchors his discussion in the landmark statutes

of the 1960's: the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Fair Housing Act of 1968. Challenging conventional legal analysis and arguing instead that constitutional politics won the day, he describes the complex interactions among branches of government--and also between government and the ordinary people who participated in the struggle. He showcases leaders such as Everett Dirksen, Hubert Humphrey, and Richard Nixon who insisted on real change, not just formal equality, for blacks and other minorities. The civil rights revolution transformed the Constitution, but not through judicial activism or Article V amendments. The breakthrough was the passage of laws that ended the institutionalized humiliations of Jim Crow and ensured equal rights at work, in schools, and in the voting booth. This legislation gained congressional approval only because of the mobilized support of the American people--and their principles deserve a central place in the nation's history. Ackerman's arguments are especially important at a time when the Roberts Court is actively undermining major achievements of America's Second Reconstruction.

2. Record Nr.	UNINA9910815213403321
Autore	Stronge James H
Titolo	Qualities of effective principals // James H. Stronge, Xianxuan Xu
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ISBN	1-4166-2996-3 1-4166-3032-5
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Descrizione fisica	1 online resource (xiii, 317 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2/0120973
Soggetti	School principals - United States School management and organization - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What It means to be an effective principal -- Instructional leadership :

supporting best practice -- School climate : the heart of the school --
Human resource administration : Recruiting, selecting, supporting, and
retaining quality teachers and staff --Teacher evaluation : Assessing
instructional quality -- Organizational management : building a
foundation for teaching and learning -- Communication and
community relations : working with internal and external constituencies
-- Professionalism and the principal : making a difference in the
educational community -- The ultimate challenge : the principal's role
in student achievement -- Principal effectiveness : Tools you can use
-- Principal skills assessment checklists -- Look-fors and red flags.

Sommario/riassunto

This book shows principals how to successfully balance the needs and
priorities of their schools while continuously developing and refining
their leadership skills.
