

1. Record Nr.	UNINA9910813359603321
Autore	Baillie Abidi Catherine
Titolo	Pedagogies for building cultures of peace : challenging constructions of an enemy // Catherine Baillie Abidi
Pubbl/distr/stampa	Leiden : , : Brill, , [2018] ©2018
ISBN	90-04-37523-6
Descrizione fisica	1 online resource (vii, 140 pages)
Collana	International issues in adult education ; ; Volume 25
Disciplina	303.66
Soggetti	Peace - Study and teaching Peace-building - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front Matter -- Copyright page -- Contents -- Acknowledgements -- Introduction and Positionality -- Peacebuilding – Challenges and Opportunities -- Understanding Violence -- The Interconnections of Violence, Peace and Power -- Educational Frameworks for Building Cultures of Peace -- Youth as Peacebuilders -- Participatory, Critical and Collaborative Research with Youth -- Constructions of Enmity: Perspectives from Youth -- Exploring Power Assumptions with Youth -- Strategies for Building Cultures of Peace with Youth -- Violence Transformation and Building Cultures of Peace -- Peace, Pedagogy and Possibilities -- Back Matter -- Guidelines for Photography -- Glossary -- References -- Index.
Sommario/riassunto	Pedagogies for Building Cultures of Peace explores how normalizations of violence are constructed from the perspective of young adults and how pedagogies can be created toward building cultures of peace. Findings show the diverse ways in which enmity (or the dehumanized other) is constructed, including through socialization processes, associating difference as deficient, systems of exclusion, disengaged citizenship, and cultures of competition and rivalry. Results also show how critical adult education can reveal hidden forms of power embedded within normalizations of violence, creating opportunities for peacebuilding education. By collaboratively engaging in peace research with youth, and by explicitly exploring power as a central component of

violence, violence transformation and peacebuilding education led by youth become imaginable.
