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Titolo	Discussion in the college classroom : getting your students engaged and participating in person and online // Jay R. Howard
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ISBN	1-118-57174-6
Descrizione fisica	1 online resource (225 p.)
Disciplina	378.1/25
Soggetti	College teaching Seminars
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : why bother with classroom discussion? -- Is anyone really paying attention? -- The challenge of dominant talkers -- Students' differing definitions of the classroom -- Making online discussion work -- To grade or not to grade? and other conundrums.
Sommario/riassunto	Keep students engaged and actively learning with focused, relevant discussion Second only to lecture as the most widely used instructional strategy, there's no better method than classroom discussion to actively engage students with course material. Most faculty are not aware that there is an extensive body of research on the topic from which instructors can learn to facilitate exceptional classroom discussion. Discussion in the College Classroom is a practical guide which utilizes that research, frames it sociologically, and offers advice, along with a wide variety of strategies, to help you