

1. Record Nr.	UNINA9910813274303321
Autore	McTighe Jay
Titolo	Designing authentic performance tasks and projects : tools for meaningful learning and assessment / / Jay McTighe, Kristina J. Doughty, Eric M. Carbaugh
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2020] 2020
ISBN	1-4166-2887-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (252 pages)
Collana	Gale eBooks
Disciplina	371.3/6
Soggetti	Project method in teaching Competency-based education Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Implementing performance tasks and projects : What? And why? -- Designing authentic performance tasks -- Crafting cohesive project-based learning experiences -- Constructing and using evaluation tools to enhance student performance -- Teaching to support student performance on tasks and projects -- Tailoring tasks and projects for ALL students -- Collaborating to manage projects and performances : a teacher-student partnership -- Creating a performance-based curriculum.
Sommario/riassunto	This comprehensive guide to engaging students in active, relevant, and deeper learning aims to help students transfer knowledge, skills, and understandings to the real world.