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Biliteracy Development and Pedagogy
13 Knowing and Doing Well in the Creation and Interpretation of
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14 Miscue
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Perspectives on Assessment: Reflections on and Directions from
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Sommario/riassunto

Ken and Yetta Goodman are renowned and revered worldwide for their pioneering, influential work in the field of reading/literacy education. In this volume major literacy scholars from around the world pay tribute to their work and offer glimpses of what the future of literacy research and practice might be. The book is structured around several themes related to research, practice, and theories of reading and literacy processes that characterize the Goodmans' scholarship. Each chapter reveals how the author's scholarship connects to one or both of the Goodmans' work and projects that
