Record Nr. UNINA9910813264503321 Pediatric traumatic brain injury / / edited by Vicki Anderson, Keith **Titolo** Owen Yeates Pubbl/distr/stampa Cambridge;; New York,: Cambridge University Press, c2010 **ISBN** 0-511-73963-X 1-107-20833-5 1-282-53622-2 9786612536229 0-511-67857-6 0-511-67731-6 0-511-68180-1 0-511-68378-2 0-511-67638-7 0-511-67982-3 Edizione [1st ed.] Descrizione fisica 1 online resource (viii, 235 pages) : digital, PDF file(s) Cambridge medicine Pediatric traumatic brain injury Collana Altri autori (Persone) AndersonVicki <1958-> YeatesKeith Owen Disciplina 618.92/8 Soggetti Brain-damaged children Brain-damaged children - Rehabilitation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction: Pediatric traumatic brain injury: new frontiers in clinical and translational research / Vicki Anderson and Keith Owen Yeates --Biomechanics of pediatric TBI / Susan S. Margulies and Brittany Coats -- Neurobiology of TBI sustained during development / Mayumi L. Prins, Christopher C. Giza, and David A. Hovda -- Using serum biomarkers to diagnose, assess, treat, and predict outcome after

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Sommario/riassunto

Traumatic brain injury (TBI) is a leading cause of death and disability in children and adolescents around the world and represents a global public health issue. Major improvements in the medical treatment of the initial injury have increased survival rates resulting in the focus shifting to consider the subsequent and longer-term cognitive, emotional and behavioral consequences for the recovering child or adolescent. These disabilities, if left untreated, continue into adulthood with consequent economic and societal costs. This book reviews the research into the consequences of TBI emphasizing the translation of new understanding into effective treatments and interventions, and identifying promising areas for further study. This will be essential reading for neuropsychologists, neurologists, psychiatrists, clinical psychologists and pediatricians.