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Nota di contenuto	Introduction -- General views: satisfaction, quality and needed schooling -- Funding education -- Governing elementary and secondary schools -- Re-organizing schools -- Educational equity issues -- Universities: budgeting for access -- The importance of a university education -- Education and employment -- Lifelong learning -- Background differences -- Concluding remarks: navigating the knowledge society -- Appendix: methodology.
Sommario/riassunto	Since 1978, the OISE/UT Survey has been the only extensive analysis of public concerns about educational issues in Canada to be published on a regular basis. The survey profiles current patterns and trends in public opinion about policy options for all levels of education. The twelfth survey is based on interviews conducted in late 1998 with a random sample of 1000 Ontario adults, and questionnaires completed by over 100 randomly selected corporate executives. Trends in attitude changes are presented for the general public and executives. This survey focuses on public support for educational funding and major school governance and programme reforms, as well as the roles of

universities and provisions for life-long learning in an emerging knowledge society. The goal of the OISE/UT surveys is to enhance public awareness of educational issues and to encourage informed participation in policy making. Timely, revealing, and easy to read, the survey is recommended for educators at all levels, policy-makers, and the general public.
