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	Autore	Allan Barbara <1954->
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	Pubbl/distr/stampa	London : , : Facet, , 2016
	ISBN	1-78330-107-4
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	Soggetti	Information literacy - Study and teaching (Higher)
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		Library orientation for college students
		Library orientation for college students - Web-based instruction
		College student development programs
		Academic libraries
		Academic libraries - Relations with faculty and curriculum
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-- Graduate attributes -- Working with students -- Summary -- References -- ; 5. Approaches to learning and teaching -- Introduction -- Kolb's learning cycle -- Laurillard's conversational framework for university teaching -- Entwistle's teaching for understanding at university -- Land and Meyer's threshold concepts -- Higher Education Academy's flexible pedagogies -- Summary -- References -- ; 6. Learning and teaching activities -- Introduction -- Presenting basic ideas -- Common learning and teaching activities -- Assessment of learning -- Reflection on learning -- Learning and teaching without courses -- Summary -- References -- ; 7. Making it happen -- Introduction -- Thinking about participants -- Basic design principles -- Levels of learning -- Basic design structure -- Design of individual learning activities -- Finding and using learning resources -- Reviewing the programme design -- Marketing and promotion -- Summary -- References -- ; 8. Designing face-to-face, blended and online courses -- Introduction -- Designing face-to-face sessions -- Designing flipped classroom sessions -- Designing blended learning courses -- Design of online courses -- Summary -- References -- ; 9. Delivering learning experiences -- Introduction -- Preparing yourself -- Face-to-face delivery -- Online delivery -- Co-facilitation -- Summary -- References -- ; 10. Evaluation of learning and teaching activities and courses -- Introduction -- UK quality control and enhancement processes -- Research on evaluation of learning and teaching in academic libraries -- Evaluation in practice -- Combined methods of evaluation -- Summary -- References -- ; 11. Lifelong professional development -- Introduction -- Networking through professional organizations and groups -- Learning in the workplace -- Short courses, conferences and workshops -- Accredited courses -- Independent learning -- Developing online networks -- Managing individual professional development -- Developing a professional portfolio -- Summary -- References.

Sommario/riassunto	Emerging Strategies for Supporting Student Learning provides a straightforward and accessible guide to the latest learning and teaching practices appropriate for use with higher education students. It is both an exciting and challenging time to be working in higher education as the sector experiences rapid changes including: an increasingly diverse student population with changing expectations; changes in technology including the rise in the use of social media; increased emphasis on employability and internationalisation; development of new social learning spaces; as well as an ever-decreasing resource base. As a result of these changes, new approaches to supporting student learning are developing rapidly.