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Pubbl/distr/stampa	London : , : Facet, , 2016
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Machine generated contents note: ; 1. Introduction -- Introduction to the book -- Introduction to this chapter -- Changing the learning landscape -- Student expectations and experiences -- Flexible learning -- Library spaces -- Employability -- Internationalization of higher education -- Institutional responses to change -- Changing ways of working for library and information professionals -- structure of the book -- Summary -- References -- ; 2. Working with students -- Introduction -- Diverse student populations -- Students in the digital age -- Working with international students -- Students with disabilities -- Part-time students -- Diverse learning styles -- Practical approaches for working with diverse groups of students -- Summary -- References -- ; 3. Digital literacies -- Introduction -- Digital literacies in practice -- Information literacy -- Metaliteracy -- Additional case studies -- Digital badges -- Summary -- References -- ; 4. Employability -- Introduction -- Academic libraries and employability

-- Graduate attributes -- Working with students -- Summary --  
References -- ; 5. Approaches to learning and teaching -- Introduction  
-- Kolb's learning cycle -- Laurillard's conversational framework for  
university teaching -- Entwistle's teaching for understanding at  
university -- Land and Meyer's threshold concepts -- Higher Education  
Academy's flexible pedagogies -- Summary -- References -- ; 6.  
Learning and teaching activities -- Introduction -- Presenting basic  
ideas -- Common learning and teaching activities -- Assessment of  
learning -- Reflection on learning -- Learning and teaching without  
courses -- Summary -- References -- ; 7. Making it happen --  
Introduction -- Thinking about participants -- Basic design principles  
-- Levels of learning -- Basic design structure -- Design of individual  
learning activities -- Finding and using learning resources -- Reviewing  
the programme design -- Marketing and promotion -- Summary --  
References -- ; 8. Designing face-to-face, blended and online courses  
-- Introduction -- Designing face-to-face sessions -- Designing  
flipped classroom sessions -- Designing blended learning courses --  
Design of online courses -- Summary -- References -- ; 9. Delivering  
learning experiences -- Introduction -- Preparing yourself -- Face-to-  
face delivery -- Online delivery -- Co-facilitation -- Summary --  
References -- ; 10. Evaluation of learning and teaching activities and  
courses -- Introduction -- UK quality control and enhancement  
processes -- Research on evaluation of learning and teaching in  
academic libraries -- Evaluation in practice -- Combined methods of  
evaluation -- Summary -- References -- ; 11. Lifelong professional  
development -- Introduction -- Networking through professional  
organizations and groups -- Learning in the workplace -- Short  
courses, conferences and workshops -- Accredited courses --  
Independent learning -- Developing online networks -- Managing  
individual professional development -- Developing a professional  
portfolio -- Summary -- References.

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### Sommario/riassunto

Emerging Strategies for Supporting Student Learning provides a straightforward and accessible guide to the latest learning and teaching practices appropriate for use with higher education students. It is both an exciting and challenging time to be working in higher education as the sector experiences rapid changes including: an increasingly diverse student population with changing expectations; changes in technology including the rise in the use of social media; increased emphasis on employability and internationalisation; development of new social learning spaces; as well as an ever-decreasing resource base. As a result of these changes, new approaches to supporting student learning are developing rapidly.

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