1. Record Nr. UNINA9910813240103321 Autore Whittle Sean **Titolo** A theory of Catholic education / / Sean Whittle Pubbl/distr/stampa London;; New York:,: Bloomsbury Academic,, 2015 **ISBN** 1-4725-8139-3 1-4742-3571-9 1-4725-8140-7 Descrizione fisica 1 online resource (233 p.) Classificazione EDU040000EDU000000 Disciplina 371.071/2 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages 203-213) and index. Nota di contenuto Machine generated contents note: -- AcknowledgementsIntroduction1. Testing times for Catholic education2. Official Church teachings and the theory of Catholic education3. Newman and the theory of Catholic education4. Maritain and the theory of Catholic education5. How to go about constructing a robust theory of Catholic education6. Using the theology of Karl Rahner to develop the theory of Catholic education7. Mystery, Rahner and the theory of Catholic education8. Are there any mysteries that are unsolvable in principle?9. Practical proposals for the curriculum10. Towards a theory of Catholic educationConclusionBibliographyIndex. Sommario/riassunto "Presenting a robust and philosophically based account of education from the Catholic point of view, Sean Whittle engages with important debates and questions concerning the nature and purpose of Catholic education and schooling. The book opens with a review of the criticisms that have emerged about the prevalence of Catholic schools within the state system and, indeed, about the very notion of there being such a thing as 'Catholic education'. The author then goes on to survey official Church teaching on education and the work of key Catholic thinkers, Newman and Maritain, before moving on to discuss

> the writings of Karl Rahner, a leading twentieth century theologian. A Theory of Catholic Education argues that Rahner's approach, with his focus on the place of mystery in human experience, provides a way

forward. Ultimately, Whittle demonstrates how Catholic theology can offer a unique and much needed theory of education."--