Record Nr. UNINA9910813213403321 Rethinking technical services: new frameworks, new skill sets, new **Titolo** tools, new roles / / edited by Bradford Lee Eden Pubbl/distr/stampa Lanham [Maryland]:,: Rowman & Littlefield,, [2016] ©2016 **ISBN** 1-4422-5790-3 Descrizione fisica 1 online resource (124 p.) Collana Creating the 21st-century academic library;; 6 025/.02 Disciplina Technical services (Libraries) - Management Soggetti Technical services (Libraries) - Employees - Effect of technological innovations on Academic libraries - Effect of technological innovations on Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto A framework for transforming technical services in a networked environment / Christine Korytnyk Dulaney -- Transforming roles for catalog/metadata librarians through new initiatives: research data, digital humanities, and the digital repository at the University of Connecticut Libraries / Jennifer Eustis -- Age of discovery : a new model for libraries / Amanda Melcher -- Keep calm and carry on : the new technical services / Joelen Pastva, Gwen Gregory, and Violet Fox --Emerging roles and opportunities for the technical services manager / Charles Sicignano -- Re-training and re-skilling technical services staff / Roman Panchyshyn -- Brave new world of technical services / Barry Gray, Anthony McMullen -- LC subject headings, FAST headings, apps : diversity can be problematic in the 21st century / Karen A. Nuckolls --Is the "brave new world" heuristic? : the professionalization of technical services as a conversation / K. Brooke Moynihan, Hildur Hanna. Volume 6 of the series Creating the 21st-Century Academic Library is Sommario/riassunto focused on academic library technical services operations, and ways that they have been transformed and reimagined for working in today's higher education environment.