

1. Record Nr.	UNINA9910813148803321
Titolo	The art of effective facilitation : reflections from social justice educators // edited by Lisa M. Landreman
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Publishing, , [2013] ©2013
ISBN	1-00-344758-9 1-000-97647-5 1-003-44758-9 1-4619-5189-5 1-57922-978-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (296 p.)
Collana	ACPA Publication
Altri autori (Persone)	LandremanLisa M. <1965->
Disciplina	370.11/5
Soggetti	Critical pedagogy Multicultural education Social justice - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The evolution of social justice education and facilitation / Lisa M. Landreman and Christopher MacDonald-Dennis -- Building a framework for social justice education : one educator's journey / Annemarie Vaccaro -- The evolution of a social justice educator's professional identity : impacts of professional maturation and multiple discourse perspectives on personal practice / Kelly Carter Merrill -- Developing gender-inclusive facilitation : understanding genderism / Brent Bilodeau -- Engaging whiteness in higher education / Rebecca Ropers-Huilman -- Developing and sustaining effective co-facilitation across identities / Tanya Williams and Elaine Brigham -- Understanding and supporting multiracial students / Adam J. Ortiz -- From safe spaces to brave spaces : a new way to frame dialogue around diversity and social justice / Brian Arao and Kristi Clemens -- Navigating triggering events : critical competencies for social justice educators / Kathy Obear -- When neutrality is not enough : wrestling with the challenges of multipartiality / Robbie Routenberg, Elizabeth Thompson,

and Rhian Waterberg -- Facilitating interactive privilege awareness programs : employing intentionality from design through implementation / Gregory I. Meyer, Karen Connors, Rebecca Heselmeyer, Dusty M. Krikau, Tracy L. Lanier, Matthew R. Lee, Chris Orem, and Nancy Trantham Poe -- Training and supporting peer facilitators / Heather Wilhelm and Robbie Routenberg -- Why is it so hard to take action?: a reflective dialogue about preparing students for social action engagement / Andrea D. Domingue and David S. Neely.

Sommario/riassunto

This book is intended for the increasing number of faculty and student affairs administrators who are being asked to become social justice educators. It will enable facilitators to create programmes that go beyond superficial discussion of the issues to fundamentally address the structural and cultural causes of inequity, and provide students with the knowledge and skills to work for a more just society.
