

1. Record Nr.	UNINA9910813146203321
Autore	Kelly Brian E
Titolo	Retribution and eschatology in Chronicles // Brian E. Kelly
Pubbl/distr/stampa	Sheffield, England, : Sheffield Academic Press, c1996
ISBN	1-281-81375-3 9786611813758 0-567-63779-4
Descrizione fisica	1 online resource (289 p.)
Collana	Journal for the study of the Old Testament. Supplement series. ; ; 211
Disciplina	222.606 222/.606
Soggetti	Eschatology - Biblical teaching Retribution - Biblical teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [244]-260) and indexes.
Nota di contenuto	Contents; Acknowledgments; Abbreviations; Chapter 1 THE SCOPE OF THIS STUDY; Chapter 2 RETRIBUTION IN CHRONICLES: A SURVEY AND CRITIQUE OF RESEARCH; Chapter 3 EXEGETICAL STUDIES (I): INTRODUCTION AND LEXICAL TERMS; Chapter 4 EXEGETICAL STUDIES (2): NARRATIVE AND CONCLUSION; Chapter 5 THE USE OF SOURCES IN MOTIFS OF REWARD AND PUNISHMENT IN 2 CHRONICLES 10-36; Chapter 6 ESCHATOLOGICAL THOUGHT IN CHRONICLES: A SURVEY AND CRITIQUE OF RESEARCH; Chapter 7 ESCHATOLOGY IN CHRONICLES: AN INTEGRATIVE APPROACH; Chapter 8 SUBSIDIARY THEMES AND MOTIFS IN THE CHRONICLER'S PRESENTATION Chapter 9 CHRONICLES AS THE DEVELOPMENT OF TRADITIONChapter 10 CONCLUSIONS; Appendix: RETRIBUTIVE MOTIFS IN 2 CHRONICLES 10-36; Bibliography; Index of References; Index of Authors
Sommario/riassunto	The Jews who returned from exile in Babylonia to Jerusalem and Judah faced difficult and straitened times, in which the bright hopes of the Restoration had faded. The Chronicler wrote his history partly to encourage his community to have faith in God's ancient promises to David, that better things would come to a penitent people. Although not often recognized as such, the books of Chronicles belong to the mainstream of biblical teaching on divine grace and hope, as the

present study shows by analysing its themes of reward and punishment, and its teaching on the future. It differs significantly
