

1. Record Nr.	UNINA9910813092903321
Titolo	Child sexual abuse [[electronic resource] ] : issues and challenges // Megan J. Smith, editor
Pubbl/distr/stampa	New York, : Nova Science Publishers, c2008
ISBN	1-60692-489-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (250 p.)
Altri autori (Persone)	SmithMegan J
Disciplina	362.76
Soggetti	Child sexual abuse Sexually abused children - Counseling of Adult child sexual abuse victims - Counseling of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Intro -- CHILD SEXUAL ABUSE: ISSUES AND CHALLENGES -- CHILD SEXUAL ABUSE: ISSUES AND CHALLENGES -- CONTENTS -- PREFACE -- Expert Commentary PERSPECTIVES ON AWARENESS WORK IN THE FIELD OF SEXUAL ABUSE OF CHILDREN IN DIGITAL MEDIA -- INTRODUCTION -- TERMINOLOGY -- SEXUAL ABUSE OF CHILDREN IN DIGITAL MEDIA -- PROJECT GETTING INVOLVED: AN EXAMPLE OF CREATING AWARENESS BY THE USE OF PROJECT BASED TEACHING -- CHALLENGES AND POSSIBILITIES IN USING EDUCATION AS A TOOL FOR AWARENESS WORK -- CONCLUSION -- ACKNOWLEDGMENTS -- REFERENCES -- Short Communication CHILDHOOD SEXUAL ABUSE: THE BOTSWANA PERSPECTIVES -- ABSTRACT -- INTRODUCTION -- CONSEQUENCES OF SEXUAL ABUSE ON THE VICTIM -- CONCEPT OF SEXUAL ABUSE -- LITERATURE REVIEW -- Methodology -- The Resource Centres -- The Child-line -- The SOS Village -- CHILDHOOD SEXUAL ABUSE REPORTS -- Rape -- Defilement -- Incest -- NATURE OF INTERVENTIONS PROVIDED -- The Law Enforcement Agency -- Resource Centres -- SERVICES PROVIDED -- RECOMMENDATIONS -- REFERENCES -- RESEARCH AND REVIEW STUDIES -- Chapter 1 CREDIBLE BUT INACCURATE: CAN CRITERION-BASED CONTENT ANALYSIS (CBCA) DISTINGUISH TRUE AND FALSE MEMORIES? -- ABSTRACT -- INTRODUCTION -- AN OVERVIEW OF CBCA -- RESEARCH

SUPPORTING CBCA -- Field Studies -- Laboratory Analogue Studies --  
STATEMENT VALIDITY: CREDIBILITY VERSUS ACCURACY --  
Characteristics of False Memories and the CBCA Criteria -- CBCA AND  
FALSE MEMORIES -- CONCLUSION -- REFERENCES -- Chapter 2  
DEVELOPMENTAL CONSEQUENCES OF CHILDHOOD SEXUAL ABUSE --  
ABSTRACT -- EVOLUTION OF HUMAN CHILDHOOD -- REPRODUCTIVE  
POTENTIAL AND CHILD DEVELOPMENT -- PHENOTYPIC PLASTICITY AND  
MATURATIONAL TIMING -- SOCIAL INFLUENCES ON REPRODUCTIVE  
DEVELOPMENT -- WHY IS CSA EXPERIENCED AS TRAUMA? -- Paternity  
Uncertainty and Men's Mate Preferences -- EMPIRICAL ASSESSMENT OF  
CSA FROM A LIFE-HISTORY PERSPECTIVE.  
PROTECTIVE FACTORS -- PRACTICAL IMPLICATIONS OF  
DEVELOPMENTAL RESEARCH ON CSA -- FUTURE RESEARCH ON THE  
DEVELOPMENTAL IMPACT OF CSA -- REFERENCES -- Chapter 3  
CHILDHOOD SEXUAL ABUSE PREDICTS WOMEN'S UNWANTED SEXUAL  
INTERACTIONS AND SEXUAL SATISFACTION IN ADULT ROMANTIC  
RELATIONSHIPS -- ABSTRACT -- INTRODUCTION -- CHILD SEXUAL  
ABUSE AND ADULT SEXUAL SATISFACTION -- UNWANTED SEXUAL  
INTERACTIONS -- CSA AND UNWANTED SEXUAL EXPERIENCES:  
ADDITIVE EFFECTS ON SEXUAL FUNCTIONING? -- POSSIBLE  
ALTERNATIVE PREDICTORS OF SEXUAL FUNCTIONING IN A ROMANTIC  
CONTEXT -- METHOD -- Participants -- Measures -- Childhood Sexual  
Abuse -- Procedure -- RESULTS -- Unwanted Sexual Interactions --  
General Relationship Quality -- Gender-Based Dating Beliefs --  
CONCLUSION -- REFERENCES -- Chapter 4 FACILITATING  
TRANSITION VIA GROUP WORK WITH SURVIVORS OF CHILD SEXUAL  
ABUSE\* -- ABSTRACT -- INTRODUCTION -- BACKGROUND --  
BRINGING THE GROUP TOGETHER -- USING COLLABORATIVE  
NARRATIVE GROUP WORK -- THE 'LOOK, THINK, ACT' PROCESS HELPS  
TO EXPLORE NARRATIVE CONTENT -- What is 'Look, Think, Act?' --  
Teaching the 'Look, Think, Act' Process -- Looking -- Thinking --  
Actioning -- The 'Look, Think, Act' Process and Behaviour -- THE  
GROUP MEETINGS -- The Physical Space -- Developing a Safe Space in  
the Group -- Developing a Climate of Trust -- Safe Disclosure in the  
Group -- About your Facilitation -- CONCLUSION --  
ACKNOWLEDGMENT -- REFERENCES -- Chapter 5 METHODS FOR  
INCORPORATING MEASURES OF CHILDHOOD SEXUAL ABUSE INTO  
GENETICALLY INFORMATIVE STUDIES OF PSYCHOPATHOLOGY --  
ABSTRACT -- INTRODUCTION -- 1. Background -- 2. Why Study  
Childhood Sexual Abuse? -- 3. Why Use a "Genetically Informative"  
Approach? -- CSA IN FAMILY AND TWIN STUDIES -- 1. Heritability and  
Environment -- 2. Methods for the Study of Covariance -- 2.1. Bivariate  
Model -- 2.2. Multiple-group Twin Model.  
2.3. Case-control Twin Model -- 2.4. Gene-environment Interactions  
-- CSA IN GENE ASSOCIATION STUDIES -- CHALLENGES AND SOME  
FUTURE DIRECTIONS -- IMPLICATIONS -- CONCLUSION -- REFERENCES  
-- Chapter 6 CULTURE AND THE 'HIDDEN ARM' IN SEXUAL ABUSE OF  
PUPILS BY TEACHERS IN ZIMBABWE -- ABSTRACT -- Objectives --  
Method -- Results -- Conclusion -- INTRODUCTION -- CULTURAL  
BELIEFS AND CHILD SEXUAL ABUSE BY TEACHERS -- METHOD -- Sample  
-- Procedure -- Ethical Issues -- RESULTS -- Case Study 1 -- Case  
Study 2 -- Case Study 3 -- Case Study 4 -- Case Study 5 --  
DISCUSSION -- Perpetrators Connive with the Victim's Parents --  
REFERENCES -- Chapter 7 CHILDHOOD SEXUAL ABUSE AND  
SUBSTANCE USE PROBLEMS: DISENTANGLING A COMPLEX ASSOCIATION  
-- ABSTRACT -- INTRODUCTION -- 1. CSA AND SUBSTANCE USE  
OUTCOMES -- 1.1 What we Know from Clinical and High-risk  
Populations -- 1.2. Evidence from Community-based Studies -- 1.3.

Additional Factors Influencing the Link between CSA and Substance Use Outcomes -- RISK FACTORS COMMON TO CSA AND SUBSTANCE-RELATED PROBLEMS -- 2. A Direct or Indirect Relationship? -- METHODOLOGICAL APPROACHES -- 3. Epidemiological Studies Using Measured Covariates -- 4. Co-twin Designs -- CONCLUSION -- REFERENCES -- Chapter 8 THE NEGLECT OF CONTEXTUAL FACTORS IN STUDIES OF CHILD SEXUAL ABUSE: A COMMENTARY -- ABSTRACT -- CASE EXAMPLE -- REFERENCES -- Chapter 9 ENDOMETRIOSIS AND SEXUAL ABUSE -- ABSTRACT -- I. INTRODUCTION -- II. WHAT IS ENDOMETRIOSIS -- III. HOW DOES ENDOMETRIOSIS DEVELOP? -- IV. RELATIONS BETWEEN PELVIC PAINS AND LESIONS OF ENDOMETRIOSIS -- V. OUR OBSERVATIONS -- VI. HOW SEXUAL ABUSE AND OTHER EMOTIONAL TRAUMATISMS CAN LEAD TO THE DEVELOPMENT OF ENDOMETRIOSIS? -- Do Endometriotic Women Differ from Others? -- VII. DISCUSSION -- VIII. TREATMENT OR THERAPEUTIC CONSEQUENCES -- REFERENCES.

Chapter 10 SEXUAL AGGRESSIONS AMONGST UNDERAGED: VULNERABILITIES, RISK FACTORS, SIGNS OF CALLING FOR HELP -- VULNERABILITY AND TRAUMA -- SYNTHETIC REVIEW OF THE QUESTION (CLINICAL ASPECTS) -- STUDY 1 -- Method -- Results -- STUDY 2 -- Method -- Results -- Results' Synthesis -- Comments and Analyses -- DISCUSSION -- CONCLUSION -- REFERENCES -- Chapter 11 CORPORAL PUNISHMENT IN SCHOOLS: CURRENT ISSUES AND CHALLENGES IN AFRICA IN THE NEW MILLENNIUM -- INTRODUCTION -- RESEARCH ON CORPORAL PUNISHMENT IN AFRICAN SCHOOLS AND IMPLICATIONS -- CORPORAL PUNISHMENT AND IMPLICATIONS: THE ZIMBABWEAN SCHOOL CONTEXT -- CORPORAL PUNISHMENT AND IMPLICATIONS: THE INTERNATIONAL CONTEXT -- CONCLUSIONS AND RECOMMENDATIONS FOR FURTHER RESEARCH -- REFERENCES -- Chapter 12 PERI-TRAUMATIC PSYCHOPATHOLOGY AMONGST SEXUALLY ABUSED MINORS -- ABSTRACT -- 1. Objective of the Study -- 1.1. Main Hypothesis -- 2. Patients and Method -- 2.1. Patients -- 2.2. Method -- 3. Results -- 3.1. A Symptomatology of Cognitive Efficiency -- 3.2. Behavioural and Conduct Disorders -- 3.3. A Phobic Domination -- 3.4. A Somatoform Aspect -- 4. Conclusion -- 1. INTRODUCTION -- 1.1. Main Problem -- 1.2. Vulnerability and Peri-traumatic Stakes -- 1.3. Aim of the Research -- 2. NOTIONAL AND EPISTEMICAL FIELDS -- 2.1. Protocol -- 2.1.1. Objective of the Research -- 2.1.2. Sample -- 2.1.3. The Results -- 2.2. Peri-traumatic Vulnerabilities -- 2.2.1. The Factual Vulnerabilities: A Post Immediate Syndrome? -- 2.2.2. Comments -- 2.2.3. Pre-Factual Vulnerabilities: A "Victimization" Process? -- 2.2.4. Comments -- 2.2.5. Post Factual Vulnerabilities: An Infantile Traumatic Neurosis? -- 2.2.6. Comments -- 3. DISCUSSION -- 3.1. Sexual Traumatism and Cognitive Process -- 3.2. Sexual Traumatism and Behavioural and Conduct Disorders (BCD) -- 3.3. Sexual Trauma and Body Image. 3.4. Synthesis of Children's Sexual Peri-traumatic Clinical Forms -- 4. PERI-TRAUMATIC PHOBIA AND PARANOID ANXIETY -- 5. CONCLUSION -- REFERENCES -- Chapter 13 CRIMINAL CAREERS OF DUTCH ADOLESCENT SEX OFFENDERS -- A CRIMINOLOGICAL PERSPECTIVE -- INTRODUCTION -- 1. TYPES OF SEXUAL OFFENDERS -- 2. CRIMINAL CAREERS AND OFFENDER TYPES -- 3. USING CRIMINAL CAREERS TO TYPIFY SEXUAL OFFENDERS -- 4. MAPPING CRIMINAL CAREERS OF JUVENILE SEX OFFENDERS USING POLICE DATA -- 5. PERSONAL AND CRIMINAL CAREER CHARACTERISTICS OF SEX DELINQUENTS REGISTERED IN 1996 -- 5.1. Age in 1996 -- 5.2. First Offenders and Recidivists in 1996 -- 5.3. Individual Characteristics -- 5.4. Criminal Career Characteristics in 1996 -- 5.5. Recidivism after 1996 -- 5.6. Link

between Sexual and Non-sexual Crimes -- 6. CONCLUSION --  
REFERENCES -- INDEX -- Blank Page.

---