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Title Page; Table of Contents; INTRODUCTION; References; ACKNOWLEDGMENTS; 1 MYTH: STUDENTS ARE ACCURATE JUDGES OF HOW MUCH THEY KNOW; References; 2 MYTH: STUDENTS LEARN BETTER WHEN TEACHING METHODS ARE MATCHED WITH THEIR LEARNING STYLES; References; 3 MYTH: LECTURING IS BROADLY INFERIOR TO OTHER TEACHING METHODS; References; 4 MYTH: USING POWERPOINT IN THE CLASSROOM IMPROVES STUDENT LEARNING; References; 5 MYTH: MINIMALLY GUIDED INSTRUCTION IS SUPERIOR TO TRADITIONAL DIRECT INSTRUCTION; References; 6 MYTH: REWARDS ALWAYS UNDERMINE STUDENTS' INTRINSIC MOTIVATION; References; 7 MYTH: MULTITASKING DOES NOT INHIBIT ACADEMIC PERFORMANCE; References; 8 MYTH: PEOPLE ARE EITHER LEFT-BRAINED OR RIGHT-BRAINED; References; 9 MYTH: THERE ARE MANY INDEPENDENT VARIETIES OF INTELLIGENCE; References; 10 MYTH: SELF-ESTEEM IMPROVES ACADEMIC PERFORMANCE; References; 11 MYTH: REPETITION IS A HIGHLY EFFECTIVE STUDY STRATEGY; References; 12 MYTH: MULTIPLE-CHOICE EXAMS ARE INFERIOR TO OTHER EXAM FORMATS; References; 13 MYTH: STUDENTS SHOULD NOT CHANGE ANSWERS ON MULTIPLE-CHOICE EXAMS; References; 14 MYTH: COACHING PRODUCES LARGE GAINS IN COLLEGE ADMISSION TEST SCORES; References; 15 MYTH: STANDARDIZED TESTS DO NOT PREDICT ACADEMIC PERFORMANCE; References; 16 MYTH: STANDARDIZED ABILITY TESTS ARE BIASED AGAINST SOME MINORITY GROUPS; References; INDEX; End User License Agreement

Sommario/riassunto

"Great Myths of Education and Learning reviews the scientific research on a number of widely-held misconceptions pertaining to learning and education, including misconceptions regarding student characteristics, how students learn, and the validity of various methods of assessment"

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