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Sommario/riassunto	Science and technology education research, influenced by inquiry-based thinking, not only concentrates on the teaching of scientific concepts and addressing any misconceptions that learners may hold, but also emphasizes the ways in which students learn and tries to find out avenues to achieve better learning through creativity. New developments in science and technology education rely on a wide variety of methods, borrowed from various fields of science, such as computer science, cognitive science, sociology and neurosciences. This book presents papers from the first international conference o