

1. Record Nr.	UNINA9910813067003321
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Titolo	Race and pedagogy : creating collaborative spaces for teacher transformations // Susan R. Adams and Jamie Buffington-Adams
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-1116-3
Descrizione fisica	1 online resource (119 p.)
Collana	Race and Education in the Twenty-First Century
Disciplina	370.80973
Soggetti	Discrimination in education - United States Professional learning communities Culturally relevant pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Series Foreword; Acknowledgements; Introduction; Chapter One: Background and Theoretical Underpinnings of the Teaching for Educational Equity (TFEE) Seminar; Chapter Two: The Equity Group; Chapter Three: Creation and Implementation of the Collaborative Affinity Mapping Analytic (CAMA); Chapter Four: Curricular and Pedagogical Implications; Conclusion; Epilogue; Appendix A; Recommended Reading for Antiracist Education Groups; Index; About the Authors
Sommario/riassunto	Race and Pedagogy identifies persistent, institutional racism as the cause of the lower rates of high school graduation among African Americans, Hispanics, and Native Americans in the United States. Adams and Buffington-Adams provide a retrospective look at their own and other teachers' efforts to acknowledge the limitations of their own cultural lenses in order to identify, examine, and fix the failings of the current educational system.