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ENGINEERS"

"EVIDENCE FROM THE 1975 SURVEY OF PH.D. SCIENTISTS AND ENGINEERS"; "EVIDENCE FROM THE 1987 SURVEY OF PH.D. SCIENTISTS AND ENGINEERS"; "The Relevance of Career-Long Education to Creating and Maintaining an Adaptable Work Force"; "INTRODUCTION"; "CONTINUING ENGINEERING EDUCATION IS A HUMAN RESOURCE ISSUE THAT PROMPTS CONTINUAL STUDIES"; "THE ENGINEERING WORK FORCE: A NUMBERS PROBLEM? OR A UTILIZATION PROBLEM?"; "AN EXPLORATION OF THE ISSUES"; "Continuing Engineering Education in the Workplace"
"Who Pays for Continuing Education and the Issue of Part-Time versus Full-Time Education"; "Graduate School, One Aspect of Continuing Education"; "EDUCATIONAL ENTREPRENEURS ABOUND"; "YET ANOTHER STUDY ON EDUCATION AND TRAINING IN THE WORK PLACE"; "LOOKING TO THE FUTURE"; "THE CURRENT CANON"; "SOME QUESTIONS FOR DISCUSSION"; "IMAGINARY PROFILE: TOMORROW'S ENGINEERING SCHOOLS PREPARE ENGINEERS FOR ADAPTABILITY"; "CAN ENGINEERS LEARN TO ADAPT TO MEET CHANGING ENGINEERING EMPLOYMENT NEEDS?"; "REFERENCES"; "APPENDIX A"; "APPENDIX B
ENGINEERING SKILLS ASSESSMENT PROGRAM"
"THREE COMPONENTS OF ESAP FIELD"; "Specific Knowledge Inventory (FSKI)"; "Self Assessment Test (Test) And Answers"; "Guidance Information"; "IMPLEMENTATION OF ESAP"; "FOR MORE INFORMATION CONTACT:"; "Evidence of Adaptability in the Labor Market for Engineers: A Review of Recent Studies"; "INTRODUCTION"; "DEGREE AND EMPLOYMENT FIELDS"; "EARNINGS DIFFERENTIALS"; "MOBILITY"; "OTHER FINDINGS"; "SUMMARY"; "REFERENCES"; "Adaptability of the Engineering Work Force: Information Available from the Bureau of Labor Statistics"; "INTRODUCTION"; "DATA SOURCES"
"INFORMATION FROM THE CURRENT POPULATION SURVEY"
