1. Record Nr. UNINA9910812973903321 Autore Galman Sally Campbell Titolo Wise and foolish virgins [[electronic resource]]: white women at work in the feminized world of primary school teaching / / Sally Campbell Lanham, Md., : Lexington Books, 2012 Pubbl/distr/stampa **ISBN** 1-280-65910-6 9786613636034 0-7391-4773-0 Edizione [1st ed.] Descrizione fisica 1 online resource (247 p.) Classificazione SOC032000EDU010000SOC002010 Disciplina 371.10082 Soggetti Women teachers - Professional relationships - United States Primary school teachers - Professional relationships - United States Sex differences in education - United States Feminism and education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: Introduction and Reader's Guide --Section I -- Chapter 1: The Windy Side of Care -- Chapter 2: No other but a Woman's Reason -- Section II -- Chapter 3: Seeking to Understand: Methods of Inquiry -- Chapter 4: The Moral Careers of Wives, Mothers and Others -- Chapter 5: Divining the Hand of Destiny -- Chapter 6: Planning for Temporary Experience and Other Horizons -- Section III -- Chapter 7: For Goodness Sake, Consider What You Do -- Chapter 8: Sweet are the Uses of Adversity -- Conclusion: Boldness. Be My Friend -- Bibliography -- Index -- About the Author. Sommario/riassunto "Wise and Foolish Virgins: White Women at Work in the Feminized World of Primary School Teaching by Sally Campbell Galman asks the question, what does it mean for an entire profession to be numerically dominated by white women, and what is the relationship between teacher preparation and professional feminization? Galman provides a sharp, unflinching look at the landscape of a profession on the verge of transformation and offers a frank assessment of where teacher

education must go in order to maintain its relevance in the new