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Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Acknowledgments; Section I - A Vision for Classroom Management; Chapter 1 - Autonomy, Belonging, and Competency for Children; Chapter 2 - Creating Democratic Communities; Chapter 3 - Motivation and Classroom Management; Section II - Structures and Tools for Classroom Management; Chapter 4 - Pedagogical Structures for Managing Learning; Chapter 5 - Creating Thinking Classrooms; Chapter 6 - Leading and Learning With a Whole Group of Students; Section III - Creating Classrooms That Meet the Needs of Individual Children Chapter 7 - Recognizing, Accommodating, and Advocating for Children With Special NeedsChapter 8 - Language and Literature as Classroom Management Tools; Chapter 9 - Asking Students, Parents, and School Resources for Help; Section IV - Making a Classroom Management Plan Your Own Inside and Outside; Chapter 10 - Creating a Classroom Arrangement That Promotes Autonomy, Belonging, and Competency; Chapter 11 - Managing Beyond the Boundaries of the Classroom; Chapter 12 - Making the Classroom Your Own: A Beginning; Glossary; References; Index; About the Author
Sommario/riassunto	This text is designed to help preservice teachers think and reflect on why things happen in classrooms. It also helps them begin to utilize

pedagogical structures that facilitate success and thus management, and help them design classrooms that work for students who may need something extra.
