

1. Record Nr.	UNINA9910812966203321
Titolo	Teacher education in plural societies : an international review // edited by Maurice Craft
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-136-45011-4 1-280-66059-7 9786613637529 1-136-45012-2 0-203-12541-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (187 p.)
Collana	Routledge library editions: education ; ; 219
Altri autori (Persone)	CraftMaurice <1932->
Disciplina	370.71 370/.71
Soggetti	Teachers - Training of Multicultural education Cultural pluralism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1996 by Falmer Press.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Teacher Educational in Plural Societies; Copyright Page; Contents; Foreword; Acknowledgments; 1. Cultural Diversity and Teacher Education: Maurice Craft; 2. Pluralism and Australian Teacher Education: Anne Hickling-Hudson and Marilyn McMeniman; 3. Teacher Education for a Multicultural Britain: Sally Tomlinson; 4. Multicultural Teacher Education in Canada: Ratna Ghosh; 5. Practice without Policy: Pluralist Teacher Education in Israel: Abraham Yogev; 6. Unity in Diversity: Teacher Education in Multicultural Malaysia: Molly Lee 7. Teacher Training and Community Relations in Northern Ireland: Sean Fulton and Anthony Gallagher8. Teacher Education and Pluralism in South Africa: Wally Morrow; 9. Training Teachers for a Multicultural Future in Spain: Carmen Gonzalo and Maria Villanueva; 10. Teacher Education in Sweden: An Intercultural Perspective: Gunlog Bredange; 11. Teacher Education and Multiculturalism in The Netherlands: Gerard de Kruif; 12. Educating Teachers for Cultural Diversity in the United States: Ken Zeichner; 13. Comparative Perspectives and Paradigms:

Sommario/riassunto

The educational implications of cultural pluralism attracted a good deal of attention in Western societies in the 1970s and 1980s, on the grounds of equality and human rights, maximising national talent, and maintaining social cohesion. Maurice Craft and the international contributors to this book highlight the potential of teacher education, and in this wide-ranging analytical review for its key role in providing for ethnic minority children, in respect of access and achievements, and also for all children to acquire informed and tolerant attitudes. This book makes an important contr
