

1. Record Nr.	UNINA9910812940303321
Titolo	Plurilingual education : policies, practices, language development // edited by Patrick Grommes, Hamburg University ; Adelheid Hu, University of Luxemburg
Pubbl/distr/stampa	Amsterdam, Netherlands ; ; Philadelphia, Pennsylvania : , : John Benjamins Publishing Company, , 2014 ©2014
ISBN	90-272-7025-2
Descrizione fisica	1 online resource (268 p.)
Collana	Hamburg Studies on Linguistic Diversity (HSLD) ; ; Volume 3
Disciplina	306.44/6094
Soggetti	Multilingualism - Europe Education, Bilingual - Europe Language policy - Europe Sociolinguistics - Europe Europe Languages Law and legislation Europe Languages Political aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Plurilingual Education; Editorial page; Title page; LCC data; Acknowledgment - financial support; Table of contents ; Introduction ; The notion of plurilingualism ; Policies, practices and language development ; Section 1: Language policies ; Section 2: Language practices ; Section 3: Language development ; References ; Part 1. Policies; Plurilingualism and the challenges of education ; 1. The paradigm of plurality ; 1.1 Intricate and interrelated facets of plurality facing educational systems ; 1.2 Socialisation/individualisation: A complex process involving plural entities 2.3 National Asian Languages and Studies in Australian Schools (NALSAS) 2.4 Requirements for language study and student enrollments ; 3. The development of a national curriculum for languages ; 3.1 Rationale ; 3.2 Learner profiles ; 3.3 Design of the curriculum ; 3.4 Proposed learner pathways ; 3.5 Implementation ; 4. Discussion ;

References ; Acts of identity in the continuum from multilingual practices to language policy ; From multilingual practices to language policy, step by step ; 1. Language ecology of the classroom in educational planning and teacher education
2. Luxembourg - a long history of linguistic diversity at school and in society 3. Tayo de Saint-Louis: The genesis of a school creole ; 4. Conclusions ; References ; Minority language instruction in Berlin and Brandenburg ; 1. Introduction ; 2. Demographics ; 3. European and national policies for instruction in LOTGs ; 4. Instruction in LOTGs in Berlin and Brandenburg ; 4.1 Foreign language offerings: Berlin ; 4.2 Foreign language offerings: Brandenburg ; 4.3 Begegnungssprache ; 4.4 "Europaschulen" in Berlin ; 4.5 Europaschulen in Brandenburg 4.6 Content instruction in languages other than German

Sommario/riassunto

Children educated in Catalonia are growing in a multilingual environment. Catalan is their school language but not necessarily their home or social language. Our goal was to track the presence of such multilingual input in the written lexicon of 2,436 students throughout compulsory schooling. Participants were asked to write down as many names as they remembered of five semantic fields and to produce 6 types of text. The two corpora were tapped for the presence of non-Catalan and hybrid constructions. Unexpectedly, these accounted for only 3% of the total number of lexical forms in the corpora
