

1. Record Nr.	UNINA9910812914203321
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Titolo	The Iranian Talmud : reading the Bavli in its Sasanian context / / Shai Secunda
Pubbl/distr/stampa	Philadelphia : , : University of Pennsylvania Press, , [2014] ©2014
ISBN	0-8122-2373-X 0-8122-0904-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (272 p.)
Collana	Divinations: rereading late ancient religion
Disciplina	296.1/25067
Soggetti	Zoroastrianism Sassanids - Intellectual life Iran Intellectual life To 640
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographies and index.
Nota di contenuto	Front matter -- Contents -- Note on abbreviations, citations, and terminology -- Introduction -- Chapter 1. The Sea of Talmud and Its Shore -- Chapter 2. In the Temple and Synagogue -- Chapter 3. Constructing "Them" -- Chapter 4. Closer Than They May Appear -- Chapter 5. In Iran -- In Lieu of a Conclusion -- Notes -- Bibliography -- General Index -- Source Index -- Acknowledgments
Sommario/riassunto	Although the Babylonian Talmud, or Bavli, has been a text central and vital to the Jewish canon since the Middle Ages, the context in which it was produced has been poorly understood. Delving deep into Sasanian material culture and literary remains, Shai Secunda pieces together the dynamic world of late antique Iran, providing an unprecedented and accessible overview of the world that shaped the Bavli. Secunda unites the fields of Talmudic scholarship with Old Iranian studies to enable a fresh look at the heterogeneous religious and ethnic communities of pre-Islamic Iran. He analyzes the intercultural dynamics between the Jews and their Persian Zoroastrian neighbors, exploring the complex processes and modes of discourse through which these groups came into contact and considering the ways in which rabbis and Zoroastrian priests perceived one another. Placing the Bavli and examples of Middle

Persian literature side by side, the Zoroastrian traces in the former and the discursive and Talmudic qualities of the latter become evident. The Iranian Talmud introduces a substantial and essential shift in the field, setting the stage for further Irano-Talmudic research.

2. Record Nr.	UNINA9910557400403321
Titolo	Supplemental Instruction : Volume 3: Organisation and Leadership / / Abbas Strømmen-Bakhtiar, Roger Helde, Elisabeth Suzen
Pubbl/distr/stampa	Münster, : Waxmann, 2021
ISBN	3-8309-9326-9
Edizione	[1st, New ed.]
Descrizione fisica	1 online resource (140 p.)
Soggetti	Supplemental Instruction health care education leadership student Norway school learning mathematics teacher skill higher education Schulpädagogik Erwachsenenbildung education knowledge
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Supplemental Instruction is a program designed to support students in their learning process. The program consists of advanced students supervising new students, where the purpose is to improve students' performance and reduce the risk of interruption of studies.

Supplemental Instruction was established almost 50 years ago and is used today in universities around the world. This book examines different aspects of SI in organizations and leadership, including surveys of Supplemental Instruction programs in Europe, how SI sessions should be organized, the degree to which SI improves retention rates and exam results, SI and learning leadership and leadership development, benefits of being a member of an SI team and employability, SI implementation in healthcare education and virtual students' attitudes towards SI online. The book is aimed at anyone who is concerned about study quality in higher education. The contributors are researchers and lecturers at various universities from several countries. The book is part of a trilogy on Supplemental Instruction, where the themes for the other books are "Digital Technologies" and "Student Learning Processes". The editors of the trilogy are Abbas Strømme-Bakhtiar, Roger Helde and Elisabeth Suzen, all three Associate Professors at Nord University, Norway.

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