1. Record Nr. UNINA9910812868903321 Strengthening the African American educational pipeline: informing **Titolo** research, policy, and practice / / edited by Jerlando F. L. Jackson ; foreword by Gloria Ladson-Billings Albany,: State University of New York Press, c2007 Pubbl/distr/stampa **ISBN** 0-7914-8064-X 1-4294-6572-7 Edizione [1st ed.] 1 online resource (240 p.) Descrizione fisica Altri autori (Persone) JacksonJerlando F. L. <1973-> Disciplina 378.1/982996073 Soggetti African Americans - Education (Higher) Educational equalization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia ""Strengthening the African American Educational Pipeline""; Nota di contenuto ""Contents""; ""Acknowledgments""; ""Foreword""; ""Preface""; ""Introduction: A Systematic Analysis of theAfrican American Educational Pipeline to Inform Research, Policy, and Practice""; ""Part 1. Pre-Ka€?12 Schools""; ""1. The Forgotten Link: The Salience of Pre-Ka€? 12 Education and Culturally Responsive Pedagogy in Creating Access to Higher Education for African American Students""; ""2. Teaching in a €œHard to Teach ina€? Contexts African American Teachers Uniquely Positioned in the African American Educational Pipeline"" ""3. Bringing the Gifts That Our Ancestors Gave: Continuing the Legacy of Excellence in African American School Leadership"""Part II. Higher Education""; ""4. Descriptive Analysis of African American Studentsa€? Involvement in College: Implications for Higher Education and Student Affairs Professionals""; ""5. The Status of African American Faculty in the Academy: Where Do we Go from Here?""; ""6. A National Progress Report of African Americans in the Administrative Workforce in Higher

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Sommario/riassunto

One of the most comprehensive books examining the experiences of African Americans throughout the educational enterprise.