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Titolo	Conceptual foundations of teaching reading // Mark Sadoski
Pubbl/distr/stampa	New York, : Guilford Press, c2004
ISBN	1-59385-036-0 1-281-96296-1 9786611962968 1-60623-209-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (176 p.)
Collana	Solving problems in the teaching of literacy
Disciplina	418.4/019
Soggetti	Reading Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Introduction, background, and structure of this book -- A brief history of teaching reading -- Why? The goals of teaching reading -- What? The fundamental competencies of reading -- How? Part I. Basic teaching and learning approaches -- How? Part II. A map of the territory -- How? Part III. Exemplars of a balanced approach -- How well? The status of reading achievement and its teaching.
Sommario/riassunto	This lucidly written book provides a concise conceptual map to guide preservice and inservice teachers through the often-confusing terrain of reading instruction. Distinguished researcher and former classroom teacher Mark Sadoski describes the essential concepts and methods of the field and summarizes key research findings and historical developments. The main competency areas in reading are explained, and widely used approaches to building these competencies are reviewed. Aided by quick-reference tables and other illustrations, readers gain a systematic framework to help them demystify t