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Nota di contenuto	<ul> <li>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About Me"";</li> <li>""Section I - Terrible District Teamwork""; ""Terrible Habit #1 -</li> <li>Humiliate a District Employee in Public""; ""Terrible Habit #2 - Negotiate for the District"; "Terrible Habit #3 - Attack the Administration in</li> <li>Print""; ""Terrible Habit #4 - Micromanage the Superintendent"";</li> <li>""Terrible Habit #5 - Never Question the Administration"; ""Terrible Habit #6 - Solicit Complaints From Teachers and Staff""; ""Terrible Habit #7 - Ask for Special Treatment"; ""Section II - Terrible Board Teamwork""</li> <li>""Terrible Habit #8 - Disrespect a Fellow Board Member"""Terrible Habit #9 - Speak for the Board"; ""Terrible Habit #10 - Build Coalitions"; ""Terrible Habit #11 - Abstain on Tough Votes"; ""Terrible Habit #12 - Be Decisive; Don't Compromise""; ""Terrible Habit #13 - Come Unprepared to Board Meetings""; ""Terrible Habit #14 - Do Too Much Homework"; ""Section III - Terrible Public Relations"; ""Terrible Habit #15 - Represent Your Supporters"; ""Terrible Habit #16 - Minimize Public Input"; ""Terrible Habit #17 - Run Your Own District Survey""</li> </ul>

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	<ul> <li>#19 - Confide in a Reporter""; ""Terrible Habit #20 - Garner Public Support""; ""Terrible Habit #21 - Sign a Petition""; ""Section IV: Terrible Personal Style""; ""Terrible Habit #22 - Ignore Minor Conflicts of Interest""; ""Terrible Habit #23 - Take Political Stands""; ""Terrible Habit #24 - Use the District's Credit Card""; ""Terrible Habit #25 - Remember Your Political Party""; ""Terrible Habit #26 - Do a Favor""; ""Terrible Habit #27 - Accept Gifts""; ""Terrible Habit #28 - Radiate Negative Energy"; ""Epilogue""</li> </ul>
Sommario/riassunto	Veteran school board member, Richard E. Mayer, takes a humorous but substantive approach to the serious relationship between school administrators and board members. While the overwhelming majority of school board members have good motives, even people who mean well can make bad moves. This book shows how to prevent good intentions from creating bad outcomes. Each chapter presents a negative school board scenario, offers alternatives, and provides win- win solutions.