

1. Record Nr.	UNINA9910812824803321
Autore	Cartwright Ann <1954->
Titolo	The teaching assistant's guide to autistic spectrum disorders // Ann Cartwright and Jill Morgan
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , [2008] ©2008
ISBN	1-4411-6460-X
Descrizione fisica	1 online resource (153 p.)
Collana	Teaching assistants series
Disciplina	371.14/1240941
Soggetti	Teachers' assistants - Great Britain Autism - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Introduction; Terminology; Your role as a TA; Working under supervision; Regular features; 1 What are Autistic Spectrum Disorders?; Historical background; How common is ASD?; Dispelling the myths; Manifestations; Can it be cured?; Chapter summary; Reflective journal; 2 Understanding the effects of Autistic Spectrum Disorders; The Triad of Impairment; Communication; Speech or verbal communication; Non-verbal communication; Social development and interaction; Imagination, or flexibility in thinking; Chapter summary; Reflective journal 3 Behaviour management and Autistic Spectrum DisordersSome basic principles of behaviour management; Teaching as a behaviour management tool; The ABCs of behaviour; How is behaviour linked to the Triad of Impairment?; Can children with ASD control their behaviour?; ASD: a condition of almost permanent stress; What will motivate appropriate behaviours for the children I work with?; Managing your own behaviour; Chapter summary; Reflective journal; 4 Teaching children with Autistic Spectrum Disorders; Communication; Social interaction; Imagination/flexibility; Sensory integration; TEACCH Other teaching theories and strategiesChapter summary; Reflective journal; Conclusions; General principles; How will this change what I do as a TA?; Appendix; Recommended reading; Organizations and websites; Glossary; A; D; E; H; I; K; O; P; S

