Record Nr. UNINA9910812805903321 Autore Gunn J. A. W (John Alexander Wilson), <1937-> Titolo When the French tried to be British: party, opposition, and the quest for civil disagreement, 1814-1848 / / J.A.W. Gunn Montreal; ; Ithaca, : McGill-Queen's University Press, c2009 Pubbl/distr/stampa **ISBN** 0-7735-8224-X 1-282-86763-6 9786612867637 0-7735-7718-1 Edizione [1st ed.] Descrizione fisica 1 electronic text (498 p.): digital file McGill-Queen's studies in the history of ideas;; 46 Collana Disciplina 320.944/09034 Soggetti Political science - France France Politics and government 1814-1830 France Politics and government 1830-1848 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto 1. Conflict and Its Management in the French Tradition: Prerevolutionary Perspectives -- 2. Against Party: The Burden of the Past -- 3. Honourable Connections: Ultra-Royalism and Party Government -- 4. Fievee: Paradoxes by Instalment -- 5. Constant and Company: An Almost-Loyal Opposition -- 6. Chateaubriand: The Literary Lion as Political Theorist -- 7. Doctrinaires: Politics of the Chair. In When the French Tried to Be British, J.A.W. Gunn studies the French Sommario/riassunto effort during 1814 to 1848 to adopt the set of common understandings that lent a comparative stability to British government. The institutions of a loyal opposition and disciplined political parties seemed to be implicit in the parliamentary model, but their acceptance foundered on French reluctance to accord legitimacy to political opponents. A sophisticated minority - including such major figures as Chateaubriand, Constant, Mme de Staël, and Guizot - recognized the need for something approaching the British political culture, but the wounds opened by the Revolution could not readily be healed. A more or less complete acceptance of the civil disagreement that was the spirit of the British model had to await the Fifth Republic.