Record Nr. UNINA9910812791403321 Autore Dardig Jill C Titolo Involving parents of students with special needs: 25 ready-to-use strategies // Jill C. Dardig Thousand Oaks, CA,: Corwin Press, c2008 Pubbl/distr/stampa **ISBN** 1-4522-8068-1 1-4522-1413-1 1-4416-5378-3 Edizione [1st ed.] Descrizione fisica 1 online resource (193 p.) 371.9 Disciplina Soggetti Special education - Parent participation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 168-169) and index. Nota di bibliografia Nota di contenuto Cover -- Contents -- List of Figures -- Preface -- Acknowledgments -- About the Author -- Chapter 1 - Introduction -- Chapter 2 -Getting Started -- Chapter 3 - Designing Your Classroom to Educate Parents -- Chapter 4 - Group Written Communication and Interaction -- Chapter 5 - Personalized Written Communication and Interaction --Chapter 6 - Telephone Communication -- Chapter 7 - In-Person Meetings -- Chapter 8 - Helping Parents Teach Their Children at Home -- Chapter 9 - Challenges to Parent Involvement -- Chapter 10 -Staying Organized and Planning for Next Year -- References -- Index. Sommario/riassunto Bridge the communication gap with parents of children with special needs! The author provides 25 ready-to-use techniques for involving parents in the education of their children. General and special education teachers in Grades PreK-12 can use these strategies to reach the parents of students with a wide range of learning needs. This teacher-friendly resource provides sample materials and tips for: Using letters, telephone, email, newsletters, and progress reports to communicate with parents Conducting parent conferences and in-

person meetings Connecting parents with resources H