

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910812790303321 |
| Autore | Waller Raymond J |
| Titolo | The teacher's concise guide to functional behavioral assessment // Raymond J. Waller |
| Pubbl/distr/stampa | Thousand Oaks, Calif., : Corwin Press, c2009 |
| ISBN | 9781452284712 1452284717 9781412966047 1412966043 9781452212210 145221221X 9781441652485 1441652485 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (137 p.) |
| Disciplina | 370.15/28 |
| Soggetti | Behavioral assessment of children - United States Behavior modification - United States Behavior disorders in children - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 118-120) and index. |
| Nota di contenuto | Why FBA? -- Conjunction junction, what's the behavior's function? -- Getting started through the back door : indirect assessment -- Descriptive analysis -- Functional analysis -- Multiple functions -- When to use what -- Summarizing and reporting the data -- FBA within an RTI framework -- Beginner's look at function-based support planning. |
| Sommario/riassunto | This guidebook offers a practical overview for collecting data, understanding the underlying factors of challenging behaviors, and using evidence-based interventions to correct common classroom problems. |