

1. Record Nr.	UNINA9910451936903321
Autore	Lupton Deborah
Titolo	Food, the body and the self [[electronic resource] /] / Deborah Lupton
Pubbl/distr/stampa	London, : SAGE, 1996
ISBN	0-8039-7647-X 1-283-88133-0 1-4462-6415-7 1-4462-3169-0
Descrizione fisica	1 online resource (184 p.)
Disciplina	391.1
Soggetti	Food habits Food - Social aspects Food - Psychological aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p.[161]-169) and index.
Nota di contenuto	Cover; Contents; Acknowledgements; Introduction; Chapter 1 - Theoretical Perspectives on Food and Eating; Chapter 2 - Food, the Family and Childhood; Chapter 3 - Food, Health and Nature; Chapter 4 - Tastes and Distastes; Chapter 5 - The Asceticism/Consumption Dialectic; Conclusion; Appendix: Details of Research Strategies and Participants; References; Index
Sommario/riassunto	This book is a wide-ranging and thought-provoking analysis of the sociocultural and personal meanings of food and eating. The author explores the relationship between food and embodiment childhood and family & the social construction of food & eating.

2. Record Nr.	UNINA9910812790203321
Autore	Israel Susan E.
Titolo	Vocabulary lists and activities for the PreK-2 classroom : integrating vocabulary, children's literature, and think-alouds to enhance literacy / / Susan E. Israel
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , [2009] ©2009
ISBN	1-4522-8051-7 1-4522-1362-3 1-4416-5381-3
Descrizione fisica	1 online resource (145 p.)
Disciplina	372.6044
Soggetti	Vocabulary - Study and teaching (Early childhood) - Activity programs English language - Composition and exercises - Study and teaching (Early childhood) Language arts (Early childhood)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 115-118) and index.
Nota di contenuto	Part I. Vocabulary voices I hear : development of vocabulary through oral language literacy -- School success -- Oh, the words we know! -- Phonics and teamwork -- Part II. Read-to-me words : building rich vocabulary through storybooks and other print-rich materials -- New genres -- Informational storybooks / by T. Lee Williams -- Celebrations -- Part III. How I use words I can read : developing vocabulary literacy through writing -- Writers learning new words.
Sommario/riassunto	This practical resource for building children's vocabulary and comprehension skills provides word lists, literature selections, writing prompts, and suggestions for read-alouds and think-alouds.