Record Nr. UNINA9910812788603321 School siting and healthy communities: why where we invest in school **Titolo** facilities matters / / edited by Rebecca Miles, Adesoji Adelaja, and Mark Wyckoff East Lansing, : Michigan State University Press, c2011 Pubbl/distr/stampa **ISBN** 1-60917-232-9 Edizione [1st ed.] Descrizione fisica 1 online resource (258 p.) Altri autori (Persone) MilesRebecca AdelajaAdesoji WyckoffMark A Disciplina 371.6/1 Soggetti School sites Cities and towns School facilities - Design and construction Educational change - Government policy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto pt. 1. Why where we invest in schools matters -- pt. 2. School sprawl in high- and low-growth states -- pt. 3. Consequences of location decisions -- pt. 4. School siting and healthy communities in practice. Sommario/riassunto In recent decades, many metropolitan areas in the United States have experienced a decline in the population of urban centers and rapid growth in the suburbs, with new schools being built outside of cities and existing urban schools facing closure. These new schools are increasingly larger and farther from residences; in contrast, urban school facilities are often in closer proximity to homes but are also in dire need of upgrading or modernization. This eye-opening book explores the compelling health and economic rationales for new approaches to school siting, including economic sav