Record Nr. UNINA9910812760903321 Autore Hills Howard **Titolo** Team-based learning / / Howard Hills Aldershot, Hampshire, England;; Burlington, VT,: Gower, c2001 Pubbl/distr/stampa **ISBN** 0-566-08975-0 Edizione [1st ed.] Descrizione fisica 1 online resource (169 p.) Disciplina 302.3 Soggetti Team learning approach in education Classroom management Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references (p. [150]-151) and index. Intro -- CONTENTS -- FIGURES AND TABLE -- ACKNOWLEDGEMENTS --Nota di contenuto INTRODUCTION: WHY WRITE A BOOK ABOUT TEAM-BASED LEARNING? -- PART ONE THE FOUNDATION FOR TEAM-BASED LEARNING -- 1 WHY DO WE WORK IN TEAMS SO MUCH? -- 2 TEAMS -- 3 PERSONALITY AND ITS EFFECTS ON LEARNING TOGETHER -- 4 TEAM CULTURE -- PART TWO THE BUILDING BLOCKS AND TOOLS FOR TEAM-BASED LEARNING -- 5 WHAT TEAM-BASED LEARNING LOOKS LIKE -- 6 UNDERSTANDING EFFECTIVE LEARNING -- 7 INTERNAL COMMUNICATION -- PART THREE THE ROLES OF THOSE INVOLVED IN TEAM-BASED LEARNING -- 8 THE ROLE OF THE LEADER -- 9 THE ROLE OF THE INDIVIDUAL -- 10 THE

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