Record Nr. UNINA9910812757403321 Surviving the academy: feminist perspectives / / edited by Danusia **Titolo** Malina and Sian Maslin-Prothero Pubbl/distr/stampa London;; Philadelphia, PA,: Falmer Press, 1998 **ISBN** 1-135-70148-2 0-203-28975-7 1-135-70149-0 1-280-02028-8 0-203-21013-1 Edizione [1st ed.] Descrizione fisica 1 online resource (177 p.) Altri autori (Persone) MalinaDanusia Maslin-ProtheroSian Disciplina 378.1/9822 Soggetti Women college students - Great Britain - Social conditions Women college teachers - Great Britain - Social conditions Women - Education (Higher) - Great Britain Feminism and education - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Half-title; Dedication; Title; Copyright; Contents; Foreword; Introduction; 1 Women in Higher Education: The Gap between Corporate Rhetoric and the Reality of Experience; 2 From Earthquake Zone to Firm Ground: Challenging the Ideology of Heterosexism in Health and Social Work; 3 Surviving the Institution: Working as a Visually Disabled Lecturer in Higher Education: 4 Women. Social Work and Academia: 5 Mixing Motherhood and Academia-A Lethal Cocktail; 6 'All in a Day's Work': Gendered Care Work in Higher Education 7 Refusing to Be Typecast: The Changing Secretarial Role in Higher Education Administration 8 Incorporation or Alienation? Resisting the Gendered Discourses of Academic Appraisal; 9 Creating Space: The Development of a Feminist Research Group: 10 Women and Collective Action: The Role of the Trade Union in Academic Life; 11 Who Goes

There, Friend or Foe? Black Women, White Women and Friendships in

	Academia; 12 Uneven Developments-Women's Studies in Higher Education in the 1990's; 13 Coming Clean: On Being Feminist Editors; Notes on Contributors; Index
Sommario/riassunto	This text brings together writing and research on feminist experience in academia. It covers issues such as provision of care, maternalism in the academy and dynamics of interaction between women in higher education.