1. Record Nr. UNINA9910812745203321 Autore Fiore Douglas J. <1966-, > Titolo Making the right decisions: a guide for school leaders / / Douglas J. Fiore, Chip Joseph New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-317-92314-6 1-315-85392-2 1-317-92315-4 1-283-54800-3 9786613860453 1-61442-200-1 Edizione [1st ed.] Descrizione fisica 1 online resource (161 p.) Collana An Eye on Education book JosephChip <1966-> Altri autori (Persone) 371.2 Disciplina Soggetti School management and organization - Decision making Educational leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "An Eye on Education book"--cover. Note generali First published 2005 by Eye on Education. Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover: Title Page: Copyright Page: Table of Contents: About the Authors; Acknowledgements; Introduction; 1 SETTING THE STAGE FOR THE RIGHT DECISIONS: There Are Lots and Lots of Decisions; The Environment for Decisions Can Be So Complex: I Need a Roadmap: What's Still to Come; 2 CREATING A POSITIVE SCHOOL CULTURE; What Is School Culture?; The Impact of School Leaders on School Culture; Summary: 3 CULTURE, CLIMATE, AND DECISION MAKING: Culture vs. Climate; A Climate for Decision Making; Making the Climate Match the Culture; Summary; 4 A MODEL FOR INDIVIDUAL DECISIONS The Classical Decision Making ModelClassical Decision Making in the Contemporary School Setting; Summary; 5 WHEN TWO (OR MORE) HEADS ARE BETTER THAN ONE; Involving Others in Decisions; Methods for Shared Decision Making; Brainstorming; Nominal Grouping: Delphi Technique; Concerns about Involving Others; Summary; 6 WHO ARE SOME OF THESE STAKEHOLDERS?; The Superintendent; Mistakes Made

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## Sommario/riassunto

This book provides a road map for school leaders as they engage in their single most important leadership skill: decision making. With practical examples, it demonstrates how to create a positive school culture, spur school improvement, and make decisions in the context of NCLB.

**REFERENCES** 

Bureaucracy in Action; Summary; 13 IN SUMMARY: WE ARE FAMILY;