

1. Record Nr.	UNINA9910812729203321
Autore	Brown B. J (Brian J.)
Titolo	Philosophies of research into higher education // Brian J. Brown and Sally Baker
Pubbl/distr/stampa	New York, N.Y., : Continuum International Pub. Group, 2007
ISBN	1-283-12251-0 9786613122513 1-4411-2619-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (203 p.)
Collana	Research in higher education
Altri autori (Persone)	BakerSally
Disciplina	378.007/2
Soggetti	Education - Research - Philosophy Education, Higher
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Dedication; Contents; Chapter 1 Theories of knowledge and theories of society; Chapter 2 The truth is out there? Positivism and realism; Chapter 3 Interpretative approaches, ethnographies of higher education and the description of experience; Chapter 4 Philosophies of research in education: Knowledge in education and knowledge of education; Chapter 5 Evidence-based practice in higher education; Chapter 6 Conclusion: Philosophies of research and philosophies of higher education; References
Sommario/riassunto	Research in higher education could be more useful, innovative and better designed if we were clearer about the philosophical and epistemological basis of the theories that underlie our research methods. People who have to interpret research would do a better job if they were able to interrogate research more critically and appreciate its strengths and weaknesses. This volume provides this information for an audience of researchers, policymakers, students and lecturers in higher education. . The authors seek to create a dialogue with the reader about issues relevant to the philosophy of research