1.	Record Nr.	UNINA9910812714703321
	Titolo	Usage-based perspectives on second language learning / / edited by Teresa Cadierno ; Soren Wind Eskildsen ; contributors, Anne-Marie Barraja-Rohan [and eighteen others]
	Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter Mouton, , 2015 ©2015
	ISBN	3-11-039325-5 3-11-037852-3
	Descrizione fisica	1 online resource (386 p.)
	Collana	Applications of Cognitive Linguistics, , 1861-4078 ; ; Volume 30
	Disciplina	401.93
	Soggetti	Second language acquisition - Psychological aspects Language and languages - Study and teaching - Psychological aspects Language and languages - Usage
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	Front matter -- Acknowledgements -- Table of contents -- List of contributors -- Advancing usage-based approaches to L2 studies -- Multidimensional SLA -- Cognitive and Social Aspects of Learning from Usage -- Designing for Language Learning in the Wild: Creating social infrastructures for second language learning -- Structural priming and the acquisition of novel form-meaning mappings -- Input and language competence in early-start foreign language classrooms -- Online informal learning of English: frequency effects in the uptake of chunks of language from participation in web-based activities -- Long-term development in an instructed adult L2 learner: Usage-based and complexity theory applied -- On the development of motion constructions in four learners of L2 English -- The development of L2 interactional competence: evidence from turn-taking organization, sequence organization, repair organization and preference organization -- "I told you": Storytelling development of a Japanese learning English as a Second Language -- A Dynamic Usage-based Approach to Second Language Teaching -- L1, quantity of exposure to

L2, and reading disability as factors in L2 literacy skills -- Usage-based SLA: A Research Habitus Whose Time Has Come -- Subject index

| Sommario/riassunto | This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied, semiotic, symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning – perspectives that we conjoin under the umbrella term of usage based perspectives. |