Record Nr. UNINA9910812684903321 Diversity in American higher education: toward a more comprehensive **Titolo** approach / / edited by Lisa M. Stulberg and Sharon Lawner Weinberg Pubbl/distr/stampa New York, : Routledge, 2011 **ISBN** 1-136-86562-4 1-280-68402-X 9786613660961 1-136-86563-2 0-203-83674-X Edizione [1st ed.] Descrizione fisica 1 online resource (300 p.) Altri autori (Persone) StulbergLisa M WeinbergSharon L Disciplina 378.1/9829 Soggetti Minorities - Education (Higher) - United States Universities and colleges - United States - Admission Educational equalization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Diversity in American Higher Education; Copyright Page; Contents; List of Figures; List of Tables; Notes on Contributors; Acknowledgements; Introduction: Lisa M. Stulberg and Sharon Lawner Weinberg; Section I: The K-12 Pipeline: Impacts on Educational Equity; 1. Ethnic and Social Class Disparities in Academic Skills: Their Origins and Consequences: Meredith Phillips; 2. Inside the K-12 Pipeline for Black and Latino Students: Amanda E. Lewis and Michelle J. Manno; 3. Testing, No Child Left Behind, and Educational Equity: Linda Darling-Hammond Section II: The Diversity Imperative: Postsecondary Institutional and Legal Ramifications4. A Long View on "Diversity": A Century of American College Admissions Debates: Lisa M. Stulberg and Anthony S. Chen; 5. The Diversity Imperative in Elite Admissions: Mitchell L. Stevens and Josipa Roksa; 6. The Diversity Rationale: Its Limitations for Educational Practice: Mitchell J. Chang and Maria C. Ledesma; 7. The Official Organization of Diversity in American Higher Education: A

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## Sommario/riassunto

Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, Diversity in American Higher Education captures in one volume the wide range of critical issues that comprise the current discourse on