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""Training Grants and the Quality of Training"" ""Research Productivity and Academic Careers""; ""Identification of Priority Fields for Training""; ""Other Topics Discussed at the Endicott House Conference""; ""What is the Nature of the Market for Biomedical/Behavioral Training?""; ""Are the Biomedical/Behavioral Sciences Disproportionately Favored with Federal Support for Training?""; ""To What Extent Does the Federal Government Bear a Responsibility for Maintaining the Viability/Quality of Biomedical""

""What Should be the Rationale for Federal Support of Graduate Students or Post-Professionals--Personnel"" ""What Is the Role of the Postdoctoral--Trainee or Provider of Research?""; ""Summary""; ""2. HIGHLIGHTS OF CURRENT STUDIES AND RESEARCH""; ""CLINICAL SCIENCES""; ""Supply and Demand Studies""; ""Supply Studies""; ""Study of Recent Deciders""; ""The Role of Ph.D Investigators in Clinical Research""; ""Medical Scientist Training Program""; ""Demand Studies""; ""Modeling of Demand""; ""Veterinary Research Personnel""; ""Invitational Conference""; ""Committee Recommendations"" ""BASIC BIOMEDICAL SCIENCES"" ""BEHAVIORAL SCIENCES""; ""HEALTH SERVICES RESEARCH""; ""SUGGESTIONS FROM THE PUBLIC""; ""NOTES""; ""3. ADMINISTRATIVE ISSUES AND POLICY CHANGES""; ""SHORT-TERM TRAINING""; ""STIPEND LEVELS""; ""INSTITUTIONAL SUPPORT COMPONENT OF THE TRAINING GRANT""; ""COORDINATION OF NIH PREDOCTORAL SUPPORT""; ""TRAINING POLICIES OF ADAMHA""; ""CLINICIANS IN MENTAL HEALTH RESEARCH""; ""HEALTH SERVICES RESEARCH UNDER THE NRSA AUTHORITY""; ""NOTES""; ""4. NUMERICAL RECOMMENDATIONS""; ""TRAINING DATA FOR 1978""; ""BASIC BIOMEDICAL SCIENCES""; ""Training Levels""; ""BEHAVIORAL SCIENCES""
