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Titolo	Literacy reframed : how a focus on decoding, vocabulary, and background knowledge improves reading comprehension // Robin J. Fogarty, Gene M. Kerns, Brian M. Pete ; with Jan Bryan & Cheryl Ballou
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2021] c2021
ISBN	1-951075-14-5
Descrizione fisica	1 online resource (xiv, 183 pages) : illustrations
Collana	Gale eBooks.
Disciplina	372.6
Soggetti	Language arts Reading - Phonetic method Vocabulary - Study and teaching Reading comprehension
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The sound of reading : decoding and phonics -- 2. The look of reading : vocabulary -- 3. The knowingness of reading : background knowledge -- 4. Digital reading.
Sommario/riassunto	"For decades, the education system has poured time, money, and effort into helping young students learn to read well, but nearly every attempt at reforming literacy among the youth has failed. So instead of reforming, why not reframe? Literacy Reframed seeks to reframe literacy in the education system by removing the current obsession with examinations and skill work. Instead, authors Robin J. Fogarty, Gene M. Kerns, and Brian M. Pete introduce the three pillars of literacy: phonics, vocabulary, and knowledge, which serve to create a reading environment built on students' continual acquisition of knowledge and need to learn. By reading The Big Three, educators will learn how to create literacy-reframed classrooms, where students are consumed by the sound of reading, engrossed by the words on the page, and thirsting to learn more about anything and everything"--