

1. Record Nr.	UNISALENTO991002885749707536
Autore	Senellart, Michel
Titolo	Le arti di governare : dal regimen medievale al moderno concetto di governo / Michel Senellart ; introduzione e cura di Francesco Di Donato ; postfazione di Sonia Scognamiglio
Pubbl/distr/stampa	Napoli : Edizioni scientifiche italiane, 2013
ISBN	9788849527667
Descrizione fisica	XXXVIII, 379 p. ; 22 cm.
Collana	Ius commune Europaeum e sistemi italo-francofoni ; 2
Altri autori (Persone)	Scognamiglio, Sonia Di Donato, Francesco
Disciplina	320.101
Soggetti	Potere - Legittimità Governo - Teorie
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910787389803321
Autore	Bender William N.
Titolo	Cool tech tools for lower tech teachers : 20 tactics for every classroom // William N. Bender, Laura B. Waller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2013] 2013
ISBN	1-4522-8433-4 1-4522-7928-4 1-4833-8784-4
Descrizione fisica	1 online resource (viii, 233 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3344678
Soggetti	Internet in education Educational technology Computer-assisted instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COOL TECH TOOLS FOR LOWER TECH TEACHERS -FRONT COVER; COOL TECH TOOLS FOR LOWER TECH TEACHERS ; CONTENTS; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; INTRODUCTION; Isn't Everyone a Lower-Tech Teacher?; What If Our School Can't Do It Yet?; Why Should I Implement Technology Now?; C2S2 Kids and Their Learning Expectations; How Is This Book Organized to Help Me?; Small Steps Begin Epic Journeys; Begin Today!; Learn the Lingo; Start Small!; Partner Up!; Review the Acceptable Use Policy on the Internet; Begin Social Networking!; Enjoy the Journey!; References; Example; PART I FOUR TOOLS TO START WITH TECH TOOL 1-WEB ACCESS, LAPTOPS, AND MOBILE DEVICESWhat Do I Need to Know?; Data on Efficacy; Pros and Cons of Wired Teaching; How Do I Get Started Using Web Access, Laptops, and Mobile Devices?; Step 1: Do Community Relations First!; Step 2: Advocate for Usage Based on Common Core State Standards; Step 3: Emphasize the Acceptable Use Policy; Step 4: Start With Simple Communications to Parents; Step 5: Begin With Simple Student Assignments; Step 6: Emphasize Web 2.0 Tools and Collaborative Learning; Step 7: Teach

Students Repeatedly About Acceptable Usage; Step 8: Seek Outside Funding

How Do I Differentiate With These Technology Tools? Examples and Other Useful Resources; A Sample Lesson Plan Using Mobile Devices; Conclusions; References; TECH TOOL 2-WEBQUESTS; What Do I Need to Know?; How Do I Get Started Using Webquests?; Step 1: Select a Topic; Step 2: Write an Introduction; Step 3: Identify Appropriate Websites; Step 4: Develop Guiding Questions; Step 5: Identify Additional Videos and Websites; Step 6: Scaffold the Instructional Activities; Step 7: Create an Evaluation Rubric; Step 8: Plan a Minilesson on Evaluation of Internet Sources

How Do I Differentiate With Webquests? Examples and Other Useful Resources; A Sample Webquest Lesson Plan; A Sample Rubric for Evaluation of the Webquest; Guidelines for Evaluation of Information Obtained From the Internet; Conclusions; References; TECH TOOL 3-BLOGS; What Do I Need to Know?; Blogging and Professional Development; Classroom Blogs; How Do I Get Started Using Blogs?; Step 1: Select a Blog Hosting Site; Step 2: Always Consider Student Security; Step 3: Consider Distinctions; Step 4: Follow Blog Host Instructions; How Do I Differentiate With Blogs?

Examples and Other Useful Resources A Sample Lesson Plan Using Blogs; Blog Hosting Sites for Teachers; Conclusions; References; TECH TOOL 4-WIKIS; What Do I Need to Know?; Wikis for Professional Development; Wikis in the Classroom; How Do I Get Started Using Wikis?; Step 1: Select a Free Wiki Site; Step 2: Set Up a "Students Only" Wiki to Begin With; Step 3: Create a Wiki Homepage; Step 4: Add Videos or Digital Photos; Step 5: Add a Navigation Option; Step 6: Create Locked and Unlocked Wiki Pages; Step 7: Create Other Wiki Pages; Step 8: Adjust the Look and Feel of Your Wiki
Step 9: Why Not Add a Webquest?

Sommario/riassunto

Are you struggling to embrace technology that advances at lightning speed? Or are you just plain perplexed? With new developments announced almost on a daily basis, many teachers do not know where to start. In understandable language, this book describes how exactly you can use tools like webquests, wikis, social networking apps, and podcasts to enhance your lessons and keep kids engaged.

3. Record Nr.	UNINA9910812622803321
Autore	Reid Gavin
Titolo	Dyslexia in the early years : a handbook for practice / / Gavin Reid
Pubbl/distr/stampa	London, [England] ; ; Philadelphia, [Pennsylvania] : , : Jessica Kingsley Publishers, , 2017 ©2017
ISBN	1-78450-327-4
Descrizione fisica	1 online resource (210 pages)
Disciplina	371.91/44
Soggetti	Dyslexic children - Education (Early childhood) Dyslexia - Treatment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Dyslexia, pre-school and the early years: The context -- 2. Identifying learning needs -- 3. Intervention approaches - meeting individual needs -- 4. Intervention approaches - meeting classroom needs -- 5. Emotional and social issues and motivation -- 6. Memory and information processing -- 7. Specific learning difficulties -- 8. Issues and considerations -- 9. Concluding comments, resources and practical strategies.