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Sommario/riassunto	Gender Equity in the Early Years critically evaluates the extent to which current early years policies, provision and practice promote and foster gender equity. It explores the rationale for the drive to employ more men in the early years field and examines the link made between `underachievement¿ in boys and the `feminine¿ nature of early years provision. It also looks at the underpinning philosophy and impact of the Foundation stage in early years provision. Taking into consideration recent research, this book considers the validity of the `scientific¿ conclusions being drawn about the biolo