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Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction -- 1 Researching Indigenous Youth Language -- 2 Elders and Qanruytait in Village Life -- 3 Educators, Schooling and Language Shift -- 4 The 'Last Real Yup'ik Speakers' -- 5 Family Language Socialization in a Shifting Context -- 6 The 'Get By' Group -- 7 Subsistence, Gender and Storytelling in a Changing Linguistic Ecology -- Conclusion -- Epilogue: Educational Policies and Yup'ik Linguistic Ecologies a Decade Later -- References -- Author Index -- Subject Index
Sommario/riassunto	Detailing a decade of life and language use in a remote Alaskan Yup'ik community, Youth Culture, Language Endangerment and Linguistic Survivance provides rare insight into young people's language brokering and Indigenous people's contemporary linguistic ecologies. This book examines how two consecutive groups of youth in a Yup'ik village negotiated eroding heritage language learning resources,

changing language ideologies, and gendered subsistence practices while transforming community language use over time. Wyman shows how villagers used specific Yup'ik forms, genres, and discourse practices to foster learning in and out of school, underscoring the stakes of language endangerment. At the same time, by demonstrating how the youth and adults in the study used multiple languages, literacies and translanguaging to sustain a unique subarctic way of life, Wyman illuminates Indigenous peoples' wide-ranging forms of linguistic survivance in an interconnected world.
