1. Record Nr. UNINA9910812596903321 Autore Starratt Robert J. Titolo Cultivating an ethical school / / Robert J. Starratt Pubbl/distr/stampa New York, N.Y.:,: Routledge,, 2012 **ISBN** 1-136-84203-9 1-280-66042-2 9786613637352 0-203-83326-0 1-136-84204-7 Edizione [1st ed.] Descrizione fisica 1 online resource (176 p.) Classificazione EDU000000EDU032000 Disciplina 370.114 Soggetti Education - Moral and ethical aspects Moral education Teachers - Professional ethics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Preface Part I Foundations for Cultivating an Ethical School Chapter 1 Cultivating an Ethical School in a Changing Context Chapter 2 Foundational Qualities of an Ethical Person Chapter 3 A Multidimensional Ethical Framework Chapter 4 The Mapping of Moral Development Chapter 5 The Geography of Human Development as Ethical Development Part II Essentials for Cultivating an Ethical School Chapter 6 The Moral Character of Learning Chapter 7 The Ethics of Teaching Chapter 8 Elements of an Ethical School Chapter 9 Cultivating an Ethical School (co-authored with M. Bezzina) Chapter 10 The Complexity of Ethical Living and Learning "Often the school is left as an institution seemingly ethically neutral. Sommario/riassunto leaving untouched questions about whether the school itself is a site of injustice toward both educators and children. Springing from his wellknown "Building an Ethical School", Robert J. Starratt now looks more closely at the educational leader's responsibility to ensure that the whole fabric of the educational process reflects an ethical philosophy of

> education. Starratt argues that the work of educating young people is by its very nature an ethical work as well as an intellectual work, and

that this work inescapably engages educators and their pupils with an academic curriculum, a social curriculum, and a civic curriculum. "Cultivating an Ethical School" lays a foundation for educators seeking to cultivate a comprehensive ethical educating environment. The second half of the book then takes up the more specific perspectives on teaching and learning that constitute the heart of cultivating an ethical school. Starratt provides examples of how an ethical school can expose students to a variety of perspectives on the challenges they will be called upon to face in the worlds of culture, nature, and society. This valuable book shows leaders and educators the importance of organizing a curriculum and a pedagogy that simultaneously respects and cultivates the intellectual, personal, and social qualities of being human"-- Provided by publisher.