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Titolo	Meeting the needs of disaffected students : engaging students with social, emotional and behavioural difficulties // Dave Vizard
Pubbl/distr/stampa	London ; ; New York, : Network Continuum, c2009
ISBN	9786612877162 9781282877160 128287716X 9781855394377 1855394375
Edizione	[1st ed.]
Descrizione fisica	1 online resource (133 p.)
Collana	Meeting the needs series
Disciplina	371.93
Soggetti	Children with social disabilities - Education - Great Britain Motivation in education - Great Britain At-risk youth - Behavior modification - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 115-118) and index. Includes Web resources.
Nota di contenuto	Contents; Acknowledgements; Introduction; 1 Causes of disaffection; 2 Using emotional literacy and impact techniques to raise self-esteem and resilience; 3 Using Neuro-Linguistic Programming (NLP) to successfully manage disaffected students; 4 Syndromes and conditions; 5 Motivating students to learn through building good relationships and creating positive learning environments; 6 Personalizing learning through developing individual learner profiles; 7 Focus on fun: Making lessons enjoyable and entertaining 8 Making effective use of starter activities, brain breaks and cooperative learning strategies 9 Helping students to self-manage their behaviour; 10 Managing disruptive, defiant and confrontational behaviour in individuals and groups; 11 Developing a consistent approach to meet the needs of disaffected students; Appendix; Useful websites; Bibliography and further reading; Index
Sommario/riassunto	Through the use of a variety of approaches and techniques, including emotional literacy, NLP and learning styles, this resource gives practical

examples of how to engage disaffected students and ensure they have a successful learning experience. The book outlines the causes of disaffection generally and looks at a range of syndromes and conditions that may give rise to disaffection, offering support strategies that will encourage the engagement of such students. The book also outlines approaches for helping students to self-manage their behaviour and learning.
