1. Record Nr. UNINA9910812552603321 Autore Auestad Lene Titolo Respect, plurality, and prejudice: a psychoanalytical and philosophical enquiry into the dynamics of social exclusion and discrimination / / by Lene Auestad Pubbl/distr/stampa Boca Raton, FL:,: Routledge, an imprint of Taylor and Francis,, [2018] ©2015 **ISBN** 0-429-91864-X 0-429-90441-X 0-367-10275-7 0-429-47964-6 1-78241-318-9 Edizione [1st ed.] Descrizione fisica 1 online resource (385 p.) 305.8 Disciplina Soggetti Cultural pluralism Hate - Social aspects Hate Prejudices **Toleration** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. COVER; CONTENTS; ACKNOWLEDGEMENTS; ABOUT THE AUTHOR: Nota di contenuto Introduction; CHAPTER ONE Subjectivity and absence: prejudice as a psychosocial theme; CHAPTER TWO Primary process logic and prejudice; CHAPTER THREE Contagion, conflict, and ambivalence: prejudice as transfer of shame and guilt; CHAPTER FOUR Injurious speech and frames of mind; CHAPTER FIVE Basic trust and alienation, or

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Sommario/riassunto

This book helps us understand the current resurgence of social prejudice against ethnic minority groups, the logics of scapegoating and the resulting violence. Our time is characterised by a growth in expressed hostility and violence towards people who are perceived as 'others'. Hatred towards and discrimination against minorities is on the rise. This book presents a new understanding of prejudice, racism, antisemitism, xenophobia, islamophobia, sexism and homophobia. It combines philosophy with psychoanalytic thinking, sociology and psycho-social studies, analysing the unconscious elements of social processes. The author makes a case for framing a questioning of prejudice, not in terms of normality versus pathology or deviance, but in what is socially unconscious. Hypocrisy and double standards are inherent in our social practices, reflecting the contradictions present in our thinking about these issues: that we both believe and do not believe in equality.