

- | | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910467405503321 |
| Autore | Eenigenburg Sue |
| Titolo | More Screams, Different Deserts : Joy and Perseverance for Women in Cross-Cultural Ministry |
| Pubbl/distr/stampa | William Carey Library Publishers |
| ISBN | 1-64508-087-0 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
-
- | | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910812539403321 |
| Autore | Drago-Severson Eleanor |
| Titolo | Helping teachers learn : principal leadership for adult growth and development // Eleanor Drago Severson ; foreword by Susan Moore Johnson ; cover designer, Tracy E. Miller ; graphic designer, Lisa Miller |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2004 ©2004 |
| ISBN | 1-4833-6061-X 1-4833-6280-9 |
| Descrizione fisica | 1 online resource (249 p.) |
| Disciplina | 371.20120973 |
| Soggetti | School principals - United States Educational leadership - United States Teachers - In-service training - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About Professional Development""; ""School Leadership""; ""Organization of the Book""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Developing a New Model of School Leadership for Teacher Learning""; ""The Study""; |

""Origins of This Work""; ""Methods""; ""Participant and Site Selection""; ""Research Questions: What Did I Want to Learn?""; ""Data Collection: How Did I Investigate the Research Questions?""; ""Interviews""; ""Documents""; ""Data Analysis: Making Sense of the Learning""; ""Strengths and Limits of This Study""
""A New Model of Learning-Oriented School Leadership""""The Four Pillars of the Model""; ""Teaming""; ""Providing Leadership Roles""; ""Engaging in Collegial Inquiry""; ""Mentoring""; ""Underpinnings of the Model: Adult Learning and Development""; ""Chapter Summary""; ""Reflective Questions""; ""Chapter 2 - Constructive-Developmental Theory and Adult Development""; ""About Transformational Learning""; ""Kegan's Constructive-Developmental Theory""; ""Basic Principles""; ""Ways of Knowing""; ""Why Ways of Knowing Matter When Supporting Teacher Learning""; ""About Holding Environments""
""Constructive-Development Theory: A New Foundation for Teacher Learning""""Chapter Summary""; ""Reflective Questions""; ""Chapter 3 - Principals as Climate Shapers""; ""Lessons from Current Research""; ""The Core Principles That Ground Leadership Approaches""; ""Challenges to Building Positive School Cultures""; ""The Pressure to Improve Test Scores""; ""Avoiding a 'One Size Fits All' Model: Attending to Individual Needs""; ""Strategies for Building a Positive School Climate""; ""Finding Time and Money""; ""Informal Structures""; ""Providing Food for Conversations""
""Rewarding Teachers in New Ways""""Honoring Teachers' Strengths and Contributions""; ""Promoting School Mission""; ""Valuing and Modeling Respect for All""; ""Growing the School as a Community Center""; ""Attending to Individual Needs and Values""; ""Encouraging Teamwork""; ""Chapter Summary""; ""Reflective Questions""; ""Chapter 4 - The Impact of Financial Resources on Support for Teacher Learning""; ""Challenges Posed by Limited Financial Resources""; ""Providing Adequate Teacher Salaries""; ""Teacher Turnover and Teacher Retention""
""Budgeting for Teacher Professional Development""""Benefiting from Discretion over Resource Allocation and Hiring""; ""Allocating a Percentage of the Budget to Professional Development""; ""Harnessing Additional Resources for Professional Development""; ""Sharing the Professional Development Budget with Faculty""; ""Establishing Priorities for Limited Resources""; ""Inviting Teachers to Establish Priorities""; ""Using Funding to Hire Additional Staff""; ""Creative Strategies for Coping with Limited Financial Resources""; ""Encouraging Faculty to Write Proposals""
""Traveling for Development""

Sommario/riassunto

Drago-Severson presents case studies and examines strategies that help shape a school climate of teacher support, growth, and learning.
