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""Constructive-Development Theory: A New Foundation for Teacher Learning""""Chapter Summary""; ""Reflective Questions""; ""Chapter 3 - Principals as Climate Shapers""; ""Lessons from Current Research""; ""The Core Principles That Ground Leadership Approaches""; ""Challenges to Building Positive School Cultures""; ""The Pressure to Improve Test Scores""; ""Avoiding a a€œOne Size Fits alla€? Model: Attending to Individual Needs""; ""Strategies for Building a Positive School Climate""; ""Finding Time and Money""; ""Informal Structures""; ""Providing Food for Conversations""  
""Rewarding Teachers in New Ways""""Honoring Teachersa€? Strengths and Contributions""; ""Promoting School Mission""; ""Valuing and Modeling a€œRespect for alla€?""; ""Growing the School as a Community Center""; ""Attending to Individual Needs and Values""; ""Encouraging Teamwork""; ""Chapter Summary""; ""Reflective Questions""; ""Chapter 4 - The Impact of Financial Resources on Support for Teacher Learning""; ""Challenges Posed by Limited Financial Resources""; ""Providing Adequate Teacher Salaries""; ""Teacher Turnover and Teacher Retention""  
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Sommario/riassunto

<span style=""FONT-SIZE: 10pt; FONT-FAMILY: ""times new roman""; mso-fareast-font-family: ""times new roman""; mso-bidi-font-family: ""times new roman""; mso-ansi-language: EN-US; mso-fareast-language: EN-US; mso-bidi-language: AR-SA"">Drago-Severson presents case studies and examines strategies that help shape a school climate of teacher support, growth, and learning. </span>

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