

1. Record Nr.	UNINA9910812538403321
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Titolo	Designing and implementing two-way bilingual programs : a step-by-step guide for administrators, teachers, and parents / / Margarita Espino Calderon, Liliana Minaya-Rowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2003 ©2003
ISBN	1-4833-5185-8 1-4522-1066-7
Descrizione fisica	1 online resource (264 p.)
Disciplina	370.117/0973
Soggetti	Education, Bilingual - United States School improvement programs - United States Second language acquisition - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About the Authors""; ""Part I - Starting a Two-Way Bilingual Program""; ""Chapter 1 - Moving Toward Two-Way Bilingual Programs""; ""What is a Two-Way Bilingual Program?""; ""The Benefits of Two-Way Bilingual Programs""; ""What Two-Way Bilingual Programs are Not""; ""Reasons to Develop a Two-Way Bilingual Program""; ""Reasons in Support of Two-Way Bilingual Programs""; ""How Can We Use These Concepts in the TWB Program?""; ""Summary""; ""Chapter 2 - Planning and Designing a Two-Way Bilingual Program""</p> <p>""Gathering Information on Program Development and Implementation""""Sharing Information with All Stakeholders""; ""Involving All Stakeholders in the Critical Decisions and Their Roles""; ""Summary""; ""Checklist for Planning""; ""Chapter 3 - Comprehensive Curriculum Models for a Two-Way Program""; ""Schoolwide Program Models for Two-Way Immersion Programs""; ""The Alicia ChacA³n Model""; ""An Example of the 50-50 Model""; ""A Comprehensive School Reform Model Developed for TWB""; ""Summary""; ""Chapter 4 - Case Study: The Alicia R. ChacA³n International School""; ""Setting""</p>

""Site Selection""""Fieldwork Procedures/Data Gathering""; ""The ChacA³n Two-Way Bilingual School and Program""; ""What Makes ChacA³n School a Successful TWB Program?""; ""What Do ChacA³n School Parents Think of the TWB Program?""; ""What Do ChacA³n School Students Think of the TWB Program?""; ""Summary""; ""PART II - Implementing Effective Instruction""; ""Chapter 5 - Instructional Techniques and Activities for Second-Language Learners""; ""What is Sheltered Instruction?""; ""Strategies for Instructional Delivery""; ""Teaching Techniques for Vocabulary Building""; ""Teaching Techniques for Reading Subject Matter Texts""""Instructional Tips for Different Stages of Language Acquisition""; ""Cooperative Learning Strategies for Second-Language Learning""; ""Summary""; ""Chapter 6 - Literacy in Two Languages: The Importance of Research-Based Instructional Models""; ""Types of Instructional Models""; ""Traditional Models for Teaching Reading""; ""Effects of Literacy Instruction in the Primary Language""; ""Emerging Models of Reading for Two-Way Instruction""; ""Sequencing Instruction for Reading""; ""Structuring Components for Integrating Listening, Speaking, Reading, and Writing""""Summary""; ""Chapter 7 - Using Writing to Promote Reading and Oral Language Development""; ""Teaching Writing from the Start""; ""Explicit Skill Instruction to Meet the Standards""; ""Vocabulary and Oral Language for Writing""; ""A Community of Writers""; ""Culturally Responsive Instruction""; ""Setting a Context for TWI Writing""; ""Extensive Guided Conversation and Discussions for Writing""; ""Summary""; ""Chapter 8 - Assessing Second-Language Learners""; ""Student Assessment""; ""A Definition of Assessment""

Sommario/riassunto

This indispensable handbook includes professional development plans that meet the specific needs of dual-language programs, strategies for building learning communities for dual-language teachers, and tips for involving parents.
