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Nota di contenuto	Prelims -- The right place at the right time: creative spaces in libraries -- The library as safe space -- Understanding and embracing service design principles in creating effective library spaces and services -- Socially constructing library as place and space -- This space wanted: how four academic medical libraries and one joint storage facility converted libraries from materials warehouses to usable spaces -- From "library as place" to "library as platform": redesigning the 21st century academic library -- Library spaces redefined: a case study at a liberal arts college -- Great expectations: (re)design motivator for merging traffic at the service desk -- Sending out an sos: being mindful of students need for quiet study spaces -- The learning theater: a library space to be re-designed by patrons -- A space for everyone and everyone in the space: re-designing existing library space to inspire collaboration -- The library store: a new place and space within the georgia tech library -- Building back better libraries: improving planning amidst disasters -- Using persona descriptions to inform library space design -- About the authors.
Sommario/riassunto	Libraries are dealing with unprecedented changes on several fronts: technological developments, funding difficulties, and an increasing

need to prove themselves to a demanding population. These factors understandably impact physical library space. Looking toward the future, what changes can we expect to see in how libraries use space. This volume of *Advances in Library Administration and Organization* (ALAO) will focus on the future of library spaces. ALAO offers long-form research, comprehensive discussions of theoretical developments, and in-depth accounts of evidence-based practice library administration and organization. The series aims to answer the questions "How have libraries been managed and how should they be managed?" It goes beyond a platform for the sharing of research to provide a venue for dialogue across issues, in a way that traditional peer reviewed journals cannot. Through this series practitioners can glean new approaches in challenging times and collaborate on the exploration of scholarly solutions to professional quandaries.
