

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910812506003321 |
| Titolo | Clinical communication in medicine // edited by Dr. Jo Brown, Dr. Lorraine M. Noble, Dr. Alexia Papageorgiou, Dr. Jane Kidd |
| Pubbl/distr/stampa | Chichester, West Sussex ; ; Ames, Iowa : , : John Wiley & Sons Incorporated, , [2016] 2016 |
| ISBN | 1-118-72821-1 1-118-72813-0 1-118-72823-8 |
| Descrizione fisica | 1 online resource (365 p.) |
| Collana | New York Academy of Sciences |
| Classificazione | 490.14 610.696 |
| Disciplina | 610.69/6 |
| Soggetti | Clinical medicine Physician and patient |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "On behalf of the UK Council of Clinical Communication In Undergraduate Medical Education" Other editors: Lorraine M. Noble, Alexia Papageorgiou, Jane Kidd Includes bibliographical references and index |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Title Page; Table of Contents; List of Contributors; Foreword; CHAPTER 1: Introduction; PART 1: The doctor-patient relationship; CHAPTER 2: Introduction to the Doctor-Patient Relationship; CHAPTER 3: History of the Doctor-Patient Relationship; From a trade to a profession; Rise of the scientific paradigm and dominance of the biomedical model; Healthcare as a right; Challenges to the biomedical model and rise of the biopsychosocial model; The era of evidence-based medicine: studying the doctor-patient relationship; Patient-centredness and models of the doctor-patient relationship Training on the doctor-patient relationshipNational drivers and policy on training about the doctor-patient relationship; The era of research on training and evidence of its effectiveness; Public inquiries in the 21st century: Trust in the doctor-patient relationship; Whole systems and teamworking; The patient in the patient-doctor relationship: the |

Internet and democratisation of knowledge; Globalisation, information technology and consumerism; References; CHAPTER 4: Models of the Doctor-Patient Consultation; Historical overview; Current practice;

Future directions; References

CHAPTER 5: What Is Effective Doctor-Patient Communication? Review of the Evidence Models for teaching and assessing communication skills;

Patient perspectives on essential communication skills; How communication heals; A seemingly simple premise; Meeting the challenges of contemporary practice; Future directions; References;

CHAPTER 6: Patient-Centredness; Evolution of the term 'patient-centred'; What is the evidence of the effect of patient-centred care on healthcare outcomes?; Is the concept of patient-centred care justified?

Teaching and learning of patient-centredness with medical students Future directions; References; CHAPTER 7: The Impact of Training; Transfer and clinical communication; What factors improve the chance of transfer?; How else can the workplace support the learning?; The learners medical schools create; Future directions;

References; CHAPTER 8: The Future of the Doctor-Patient Relationship; Current practice; Future directions; Conclusion; References; PART 2: Components of Communication; PART 2A: Core Tasks in Clinical Communication; CHAPTER 9: Overview of Core Tasks in Clinical Communication

The importance of structure Core tasks, core skills and specific issues; Content, process and clinical reasoning; References; CHAPTER 10: Relationship Building; Historical context; Current practice - the skills of relationship building; Future directions; References; CHAPTER 11: Information Gathering and Clinical Reasoning; Historical context; Current teaching practice - the skills of Information gathering; Future directions; References; CHAPTER 12: Information Sharing and Shared Decision Making; Historical context

Current teaching practice - the skills of Information sharing and shared decision making
